



# **Foundation Sunshine in Nosy Komba ACTIVITY & FINANCIAL REPORT 2020**



## TABLE OF CONTENTS

1	Introduction .....	3
2	Present context in Madagascar .....	4
3	Education projects.....	5
3.1	School for everybody!.....	5
3.1.1	Keep the schools running .....	5
3.1.2	Rise & Shine scholarship.....	7
4	Hygiene & Health Care projects .....	10
4.1	Health Care Centre.....	10
4.2	Emergency actions (COVID-19) .....	12
5	Sustainable Development .....	15
5.1	Supporting local companies.....	15
5.2	Vocational training.....	18
6	Budget Overview.....	20
6.1	2020 Project Expenses Summary.....	20
6.2	2020 Annual Balance .....	20
6.3	2021 Planned Activities Budget .....	21
7	How can you help?.....	22



# 1 Introduction

Nosy Komba is a small volcanic island located off the northwest coast of Madagascar. **Madagascar is one of the poorest countries in the world** with 85% of the population living with less than 2€ per day.



**Nosy Komba has an area of 25 km<sup>2</sup> and comprises about 4500 people living in six main villages** along the coast. The population of this remote island used to have very limited access to healthcare, education, drinkable water, electricity networks and sanitation.

Since 1995, the village of Antintorona has become the focus of a **comprehensive program of assistance to development**.

**Sunshine in Nosy Komba** is a foundation, registered in the Netherlands, which started in 2011 as an informal initiative of an international group of volunteers coming from many different backgrounds. It stems from the idea that **a comprehensive and long-term approach is key to promote sustainable development**.

Sunshine in Nosy Komba has implemented numerous projects aiming to improve **education and health care, as well as to promote sustainable development**. All our activities are entirely based on volunteer work. **All funds raised revert directly to its projects**.

In 2020, our organisation had to face a quite challenging situation as a result of the global COVID-19 pandemic. **These challenges have nevertheless been successfully overcome thanks to our very close collaboration with the local population**. They have actually brought about important improvements, increasing the autonomy of the projects and local actors for example. Overall, **the long-term perspective and the global nature of our actions have proven to be paramount for the resilience of the projects to crises** such as the one we are living now.



## 2 Present context in Madagascar

Due to the overall impact of the global COVID-19 pandemic, 2020 was a disruptive year for every country in the world, and Madagascar was no exception. The full extent of the impact that the pandemic has had on the local population is not easy to evaluate. **Since a large part of the population is deprived of effective health care, they are obviously very exposed to the risk**, and it is almost impossible to know the actual status and monitor spread of the virus in the country.

The full lockdown imposed in the months of June and July, for example in the region of Nosy Be, has been very difficult for the **local population who, without savings, could not go to the local markets to buy or sell food, but also medicines.**

**The school year has severely been affected** with an interruption of several months in many regions of the country. This is of course very critical given that most schools cannot support any form of teaching from distance.

The access to the field of NGOs working in Madagascar has also been very limited in 2020, which impacted several international aid projects. The volunteers of our organization were not able to go to the field this year for the first time since 2011. This has led to an important restructuring of our way of work.

Finally, we have been observing an **increase in the price of basic goods, such as cereals and rice, that are the basis of the local diet.** This raises an important risk for the local population's livelihoods and exposes the poorer areas to the risk of actual starvation.



## 3 Education projects

### 3.1 School for everybody!

Education, hope and future!

*We are supporting basic education for more than 400 kids and scholarships for high-school and university for 31 students.*

#### 3.1.1 Keep the schools running

##### *Context*

In Madagascar, and particularly in Nosy Komba, many children do not attend school and literacy rates remain low. Public schools are often not fully functional, the teachers are generally badly paid and, especially, not properly trained or supervised. On the other hand, private schools are either inexistent or not affordable to the majority of the population. **At the national level, this leads to very low success rates in national exams and very high rates of school dropout.**

**From the beginning, the school is the main pillar of our project.** As a result of the continuous work done, today, the pedagogic team manages the school autonomously and is very committed to provide the highest education standards to their pupils.



##### *Past and current actions*

The organization Sunshine in Nosy Komba plays a key role in local education with several initiatives and projects. Our aim is to develop a school that creates opportunities and that is open to every child who wants to enrol in our school.

Through yearly fundraising events, such as a football tournament in Noordwijk (Netherlands), **Sunshine in Nosy Komba is in charge of keeping all teachers and other functionaries working, but also of supporting the expenses with personnel of the school canteen, the school dormitories maintenance and the costs of**

**didactic materials.** This provides about 400 kids with access to a very good education level, from kindergarten to the end of secondary school. The kindergarten is kept open during the holiday's periods, maintaining the children in a stimulating environment that is essential for their future.

In order to keep the classes at a reasonable size, the School Banana now has a team of 11 full-time teachers. This team is promoting several educational projects on top of the school classes. Keeping the school library open, doing assistance classes to help kids doing their homework, coordinating sports activities, etc.



Due to the pandemic, in 2020 courses were severely disrupted for several months. The school could not hold classes for several months and several other activities had to be cancelled or interrupted. Nevertheless, the teachers' team was very proactive, organising individual meetings with the students and taking advantage of the cyber-café capabilities (see section 5.1) to prepare photocopied courses with our support, that have allowed the kids to keep studying and staying up-to-date during this period. Furthermore, they have kept teaching during the holidays period and have even organised night classes to make up for the school's lost time during the year.

Despite the limitations explained above, the success rate for the national exams increased, with the very impressive result of 90% of students obtaining the CEPE and 75% the BEPC. This shows a steady improvement in the school level year after year (in 2019 we had reached the record of 68% success rate in the BEPC).



Besides our long-standing commitments to the school Banana (supporting e.g. school material and expenses with the national exams), this year, we have done an extra effort to support other initiatives, such as the distribution of free notebooks to all the students of School Banana. With this we have tried to help the whole population by

reducing the school related expenses in this difficult year.



### Future actions

Carrying on the education projects is the cornerstone of our approach. The year of 2021 risks to be still heavily affected by the global COVID-19 pandemic. Our goal is to **keep supporting all the school activities and stay in close contact with the teachers in order to be able to react quickly and to mitigate the impact of the pandemic in the normal functioning of the school.** In order to do so, we will keep preparing yearly fundraising activities and events, even if online, to collect the funds needed.

**More and more families from different villages enrol their kids in our schools** resulting in a growth of the number of students. Some classes have more than 50 students. We have hired as of December an assistant teacher and an administration assistant through our Vocational Training program (see section 5.2) in order to support the teaching team and to allow a reduction of the classes size.

### Project Budget 2020

Activity	Y2020		
	Available Budget	Actual Expenses	Actual vs Budget
Support with personel 2020	€9,450.00	€9,440.00	€10.00
Other recurrent school expenses	€1,800.00	€2,315.18	-€515.18
<b>Total</b>	<b>€11,250.00</b>	<b>€11,755.18</b>	<b>-€505.18</b>
<u>Actual School recurrent expenses detail</u>			
<b>Support to School with personnel expenses</b>			
11 teachers full time (8 months*)	€9,440.00		
<b>Other recurrent expenses</b>			
BEPC exams (travel, accomodation, food, tutition)	€532.40		
CEP exam costs (travel, food)	€162.90		
School equipment (pre-school, notebooks for distribution, books printing, photocopies)	€1,619.88		
<b>Grand Total</b>	<b>€11,755.18</b>		

\* expenses up to April 2020 had already been covered in 2019

### 3.1.2 Rise & Shine scholarship

#### Context

After completion of secondary school, most of the **students did not have further perspectives for their future.** This is essential to promote education as a valuable investment of effort for the children and their families. There are no high schools in the island of Nosy Komba and **most families cannot afford accommodations and transport to other locations,** along with the school fees. In this context, only very few

students can pursue their education at high school and university. This lack of perspectives is a driver for school abandonment and for the low success rates.

### ***Past and current actions***

From 2015, we have started to **grant the best secondary school students with a scholarship** in order **to attend high school and eventually university, provided that they keep having good results**. The high school is located on the neighbouring island of Nosy Be. Thus, besides the school costs the scholarships cover costs for transport, board, food and accommodation. The programme is coordinated locally by the team of secondary school teachers, who have a close contact with the students and report regularly on their progress. In addition, **these students become part of their village's education and sustainable development programs**. Through our vocational training program (see section 5.2), they are offered opportunities to participate in other projects (e.g. médiathèque, school maintenance, tutoring, etc.) **in order to get a professional experience and to support the younger kids' education**. In 2020 this scheme was essential to support the village and the school during the lockdown. The students that have returned to the village while their high-schools and universities were closed have actively supported the school but also the emergency actions for COVID-19.

Since the start of the program, the success rate of the school has continuously increased. **2020 was once again an exceptional year as 12 out of 16 students in the last year of the secondary school succeeded in the exam of access to the high-school**. For the second year in a row, we had a number of students succeeding at the national exam superior to the 8 Rise &



Shine scholarships announced in the beginning of the year. The 8 best students were selected based not only on the exam result but also in the grades, assiduity and behaviour they had along the school year. Besides this, we have decided to support the other 4 students passing the exam as well, by covering for their board costs. These 4



students will also be on the waiting list to get a full scholarship in case we have the chance in the future.

As expected, **when given the chance, these kids are likely to thrive and succeed.** Out of the 37 scholarships awarded in the last 6 years, 31 students kept having high grades and pursuing their studies, 7 of them have already made it to university!

### **Future actions**

We will keep awarding scholarships to the best students of the year to allow them to continue their studies. Given the good results and impact this program is having, we are also studying ways to expand the program to other schools in near-by locations in the medium to long term.



As we want the students to be able to attend not only high school but also university, and because of the increasing number of students, we need **more resources every year but also more coordination.** In particular in 2021 with the increasing number of students attending [uU](#) university we want to create dedicated reporting and support structures. We consider education a fundamental investment for the kids in Nosy Komba, their families and the local community. We believe this is the best way to make the local development sustainable.

### **Project Budget 2020**

Activity	Y2020		
	Available Budget	Actual Expenses	Actual vs Budget
High School scholarships	€4,400.00	€4,392.00	€8.00
University scholarship	€2,000.00	€2,009.00	-€9.00
Support to students in waiting list	€100.00	€232.00	-€132.00
Scholarship Ceremony		€267.00	-€267.00
<b>Total</b>	<b>€6,500.00</b>	<b>€6,900.00</b>	<b>-€400.00</b>

<u>Actual expenses detail</u>	
High School scholarship (8 months*) - 18 (school year 19/20) / 24 (school year 20/21)	€4,392.00
University scholarship (8 months*) - 6 (school year 19/20) / 7 (school year 20/21)	€2,009.00
Support to students in waiting list	€232.00
Scholarship Ceremony	€267.00
<b>Total</b>	<b>€6,900.00</b>

\* expenses up to April 2020 had already been covered in 2019

## 4 Hygiene & Health Care projects

Only a healthy population can develop itself

*We guarantee assistance in case of emergency, and a health centre/maternity to tackle child mortality and promote personal hygiene through the construction of private bathrooms in the*

### 4.1 Health Care Centre

#### *Context*

Madagascar has an **extremely high infant and maternal mortality rate**<sup>1</sup>. The population of **Nosy Komba is particularly exposed** to this due to the distance from any medical centre and the total lack of trained personnel to support the families throughout pregnancy and during childbirth. As a result, not only there is a high risk that the child or the mother might die during labour, but there is also a **high number of disabled children** due to the poor pregnancy follow up.



#### *Past and current actions*

In 2016, we opened a maternity centre and adapted two buildings to host delivery rooms, one in Nosy Komba and one in the neighbour island of Nosy Faly. Both premises were refurbished, supplied with the basic furniture and equipment and were made fully functional. The project is conducted by local nurses/midwives who manage the maternity centres autonomously. We support their initiative by providing the facilities, equipment and support the

acquisition of medical supplies. The maternity team shall **follow pregnancies, assist simple births and make sure the new-borns grow up healthy. Complicated cases should be identified and redirected to larger medical facilities** in other islands. The nurses also provide primary medical care to the local population and manage a small

<sup>1</sup> According to the World Bank, in 2014: 37 children die per each 1000 live-births, about 20 times more than in Europe, and 369 mothers per 100,000 live-births, about 50 times more than in Europe.

pharmacy. Finally, the midwives also support the education program by organising health and hygiene classes at the school.



The Nosy Faly centre operated until the end of 2019 in almost full autonomy (our support was limited to help with the rent of the centre premises). The nurse in charge has then moved to work in a new location and a replacement could not be found in 2020 due to the pandemic.

In the case of the Nosy Komba centre, in 2017, it was decided to expand the building that hosts the health care centre. In 2019, we have worked hard to render the Nosy Komba health care centre fully functional again. The new nurse/midwife started giving consultations in the village at the beginning of September. She turned out to be **key to support the village during the pandemic in 2020**. Last April, with the start of the pandemic, the nurse started working full-time in the village. She is having a crucial role on the emergency COVID-19 actions (see section 4.2) and is reporting weekly on the status. She has helped the local community feeling reinsured and safe. People are coming more and more to the medical centre and this is clear through the steady increase in the number of consultations. **In 2020, there were more than 800 medical consultations in the medical centre, and more than 10 babies were born in the facilities**, among which 2 twins.

### ***Future actions***

In 2021 our activity will be focused on the health centre in Nosy Komba. With the increase of people using the medical centre we are considering the possibility to increase the medical team with an assistant nurse. This would allow the medical centre to open every day but also to increase the type of services carried out in the centre.

In the medium term, it is also envisaged to enlarge the centre, involving health care specialists from other areas, e.g. a dentist and dental prosthetics. Furthermore, providing training to the nurse, e.g. on echography, is also being assessed. This will mainly depend



on the outcomes of the first years and the sustainability of the centre. Thus, this project may lead to a health centre covering the basic medical needs of the island.

### **Project Budget 2020**

Activity	Y2020		
	Available Budget	Actual Expenses	Actual vs Budget
Maternity Centre Nosy Komba	€1,200.00	€1,436.87	-€236.87
<b>Total</b>	<b>€1,200.00</b>	<b>€1,436.87</b>	<b>-€236.87</b>

<u>Actual expenses</u>	
<b>Maternity Centre Nosy Komba</b>	
Equipment/medicines	€462.87
Nurse/Midwife + transport (8 months*)	€974.00
<b>Grand Total</b>	<b>€1,436.87</b>

\* expenses up to April 2020 had already been covered in 2019

## **4.2 Emergency actions (COVID-19)**

### **Context**

The extremely infectious Coronavirus disease 2019 (COVID-19) was identified in 2019 and has spread globally, resulting in the pandemic that has also severely affected Madagascar. Nosy Komba is situated at a peripheral location from the mainland which helps delaying the dissemination of the virus. Nevertheless the living conditions faced by the local population and the lack of access to basic services makes them quite vulnerable to this crisis. Among the main risks identified are:

- Lack of suitable medical assistance, in the island but also in the region.
- Lack of reliable information.
- Impossibility to implement effective lockdown measures: small houses with several occupants of all ages, families do not have reserve funds for buying food nor ways to stock it.
- Lack of family reserve funds to face possible medical emergencies.

### **Actions**

Most of the issues mentioned above need to be addressed at the national level. Yet, together with the local actors we wanted to do our part and try as far as possible to support the local population of Nosy Komba.



In April 2020, we acted immediately by extending the nurse/midwife's contract so that she permanently stays in the Health Centre of Antintorona and **becomes the focal point for implementing preventive campaigns, taking care of sick people, and redirecting any severe cases to the neighbour island of Nosy Be.** Furthermore, we have allocated part of the reviewed 2020 budget (see section 6) to emergency actions that may be required and supported the nurse/midwife in receiving **specific training from the national health organisation to know how to deal with cases of Coronavirus infections.** At this point we also had to adapt our way of working. We have put in place a system to keep financially supporting the local activities remotely. In particular we will guarantee that the nurse, the teachers and the scholarship students can pursue their activities in the best condition during this period. We also made sure that the medical centre could be normally supplied.

In June 2020, as the situation got more critical in Madagascar with numerous cases identified in Nosy Be further action was required. **Through an initiative of the University students that had returned to the village during the lock-down, all local actors, including students, teachers and the nurse/midwife have put together an emergency plan of action that we have supported.** The plan included:

- Carry out informative sessions to the local population and print informative posters in Malagasy of the measures to avoid the spread of the virus,
- The local production in the sewing cooperative (see section 5.1) and distribution of facemasks to the whole village population,
- To install disinfection points at all the entrances of the village and closed public spaces.
- The free distribution of soap in all village fountains,
- The regular pulverisation of public closed spaces (such as the school, or the business incubator buildings),
- Buy a reserve of 1 ton of rice (basis of the local diet) to be distributed among the local population.



We were all extremely satisfied by how our team in the Netherlands and the local populations could cooperate, even from distance, to overcome together this stressful moment. The plan has been meticulously implemented by the team of local actors, and **until the end of 2020 there were no reported cases of people in the village of Antintorona having been infected with COVID-19.** The measures listed above were continued throughout the year with our support.

### ***Future actions***

The COVID-19 pandemic has been a stressful moment to us and forced us to major adaptations on our way of working, but **it has also demonstrated the value of the long-term approach we have been following for our projects in Nosy Komba.** The autonomy and initiative shown by all the actors on the field has been for us a major proof that we are on the right track and that **more and more we can rely on the initiatives of the local population to guarantee the continuation of our project!** Which is one of our main goals.

We are in constant contact with the local population and further actions may be taken depending on the evolution of the situation in Madagascar and in the region of Nosy Komba. It is expected that some further emergency support may be needed in 2021, but we are now more reassured that the local projects can all continue their development and improvement.



## Project Budget 2020

Activity	Y2020		
	Available Budget	Actual Expenses	Actual vs Budget
COVID-19 emergency activities	€1,000.00	€926.00	€74.00
<b>Total</b>	<b>€1,000.00</b>	<b>€926.00</b>	<b>€74.00</b>

Actual expenses	
<b>COVID-19 emergency activities</b>	
Local production of masks, food distribution, installation of desinfection points	€926.00
<b>Grand Total</b>	<b>€926.00</b>

## 5 Sustainable Development

*Empower the population to build their own future!*

*By promoting local initiatives and knowledge transfer we are contributing to a self-sustained development with a long term perspective.*

### 5.1 Supporting local companies

#### **Context**

A long-term sustainable development requires the establishment of a healthy **local economy**. This is essential for the adult population to have jobs and improve their economic situation but also for the kids in school to aspire for a possible future in their village. However, for the local population, it was extremely hard to start a business due to the lack of infrastructure and competences in the village, as well as the absence of financial leverage to start a business.

#### **Past and current actions**

**In this context Sunshine in Nosy Komba has been acting in the last years as a sort of “business incubator”.** We work continuously to create new competences and give ownership to the local community. This is being achieved both by stimulating local initiatives, new ideas and knowledge transfer. Moreover, specific infrastructures are being created with this purpose.

### *Support to sewing company*

In 2015, a group of local women asked for **support to start a local sewing company to provide the students with uniforms**. Since then, and based on the good results, we decided to increase the support to the group by providing them with access to electric sewing machines and a training **program for the**



**sewers provided by a volunteer**. During the training she helps with the design of new items and teaches new techniques. The company is currently selling products locally in a sustainable way.

In 2020 this local company has actually proven its importance for the global development of the village. It was the basis for the local production of washable masks (at a much lower price and a lot more useful than the disposable masks that are extremely expensive in Madagascar). This proves the effectiveness of the global approach that we have followed in our projects in Nosy Komba.

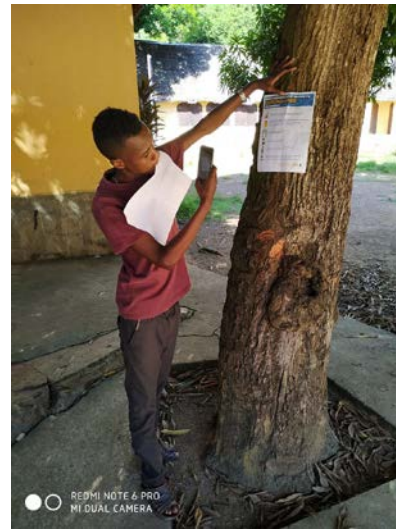
### *Cyber-café*



In 2019, the first student from School Banana to conclude university, before the creation of a structured scholarship program, has approached us with a proposal to start his own business in the village: the creation of a Cyber-café, inside the School Campus, that would also function as an informatics school and printing room. This is a great success, showing that **the investment on education is paying back, not only to the students, but also to the whole village and even the school itself**. The Cyber-café was opened in October 2019 with the support of Sunshine in Nosy Komba. In exchange, the Cyber-café hosts free informatics classes to teachers and students in the secondary school. Since then it gives a very active support of the school, allowing it to prepare and print locally school tests, presence sheets, etc. Furthermore, it helped to digitalise part of the school administration.



In 2020, the Cyber-café has been **deeply involved in the preparation and distribution of photocopied lessons that have allowed the students to keep progressing even during the lockdown.** It was also actively involved in preparing and distributing posters and leaflets in Nosy Komba with the measures to prevent the spread of COVID-19. Moreover it was through the Cyber-café that we have been able to have a **very close communication with the school and the health care centre, having organised video conferences with the respective teams.**



### ***Future actions***

We are witnessing a very high potential to expand the range of activities done by the Cyber-café. For example, In 2019, we have been asked by the teachers to provide more textbooks. Indeed, for most of the classes only the teacher has a book. **However, it is very difficult to find school books in the region of Nosy Be.** In 2021, we want to try the **local printing of school books that are very hard to find in the region of Nosy Be** (see section 3.2.2). This would be done for School Banana as a pilot but could be expanded to support other schools in the area. In the medium term we are also considering supporting the expansion of the informatics infrastructure so that the Cyber-café can become an actual school of informatics that could benefit the whole region.

The case of the cyber-café is also a very important pioneering experience for the future. In 2021 we will try to keep doing a **smart allocation of funds to allow other local initiatives and ideas to flourish** (even with the budget limitations resulting from the pandemic). In the medium to long-term, we aim to use these incentives to increase the access to jobs in the village and even try to attract highly educated people to the island, such as the students awarded with the Rise & Shine scholarships.

## Project Budget 2020

Activity	Y2020		
	Available Budget	Actual Expenses	Actual vs Budget
Cyber-café	€600.00	€818.40	-€218.40
<b>Total</b>	<b>€600.00</b>	<b>€818.40</b>	<b>-€218.40</b>

Actual expenses	
Cyber-café	
Support to fix equipment (computer motherboard replacement)	€203.40
Internet costs (8 months*)	€615.00
<b>Grand Total</b>	<b>€818.40</b>

\* expenses up to April 2020 had already been covered in 2019

## 5.2 Vocational training

### Context

There is an enormous gap between the education kids were getting in school and the jobs they could find in the region. Moreover, through a survey conducted by a researcher of the Leibnitz University in 2017, we have realised that most of the kids that were studying in Antintorona (the first generation has just completed secondary school) are leaving the village after completing their studies due to the lack of opportunities. This was creating a **situation that was penalising the local development, the kids and their families.**

### Past and current actions

In 2018 we started a vocational training program, to bridge what was becoming a gap between two realities. This program offers the opportunity of having an internship in one of the local companies or vocational training in a training centre. It is a **great opportunity for the students graduating from the secondary school who do not plan to go to university but wish to learn professional skills.**



In 2018 and 2019 tents of internships have been organised at local companies (e.g. local community farm, sewing company, etc.) and at the school itself. This program has also proven to be very successful to help the local companies flourish and to **make people**

with different levels of education work together promoting social cohesion. However, these internships were mostly arranged ad-hoc on the field by our teams. Hence, in 2020, this program has suffered significantly from the impossibility for our teams to go to the field this year. Nevertheless, this year has actually been taken by us as an opportunity to restructure this program and increase the ability for implementing it more autonomously in the future. Based on our experience from previous years the program has been restructured now around **3 frameworks with clear implementing rules: summer jobs for students, vocational training at dedicated training centres, on-the-job training.** In the second half of 2020 we were already able to start a number of trainings, with the start of the on-the-job training of a new teacher for the school a number of summer jobs for students, in particular assisting the teachers at the school tasks and at the médiathèque, and the support of a bakery training in the city of Diego Suarez for an former student of School Banana.



### **Future actions**

This program will continue its consolidation. The goal is to help develop new skills and promote the progressive integration between the school and the local economy. **We hope to have a growing number of people taking advantage of the vocational training opportunities at the same time that they stimulate the existing local companies to grow and eventually contribute also with new ideas and initiatives.** Thus, the goal in 2021, is to expand on the training opportunities building on the now better defined frameworks, and to improve the ability to monitor and implement these trainings more swiftly and autonomously, independently from our team being able to come to the field or not.

### **Project Budget 2020**

Activity	Y2020		
	Available Budget	Actual Expenses	Actual vs Budget
Student interns at médiathèque	€300.00	€347.00	-€47.00
Intern teacher at School (1 month)	€100.00	€99.40	€0.60
Vocational training (1 baking x 2 months )	€50.00	€51.00	-€1.00
<b>Total *</b>	<b>€450.00</b>	<b>€497.40</b>	<b>-€47.40</b>



## 6 Budget Overview

### 6.1 2020 Project Expenses Summary

2020 resulted not only in a restructure on the way we work with the local population of Nosy Komba, but also in important changes on the way our organisation organises its financial year. The fundraising capability and schedule, as well as our ability to implement and start new projects, was severely impacted by the pandemic. This has forced us to readjust the planning for 2020, focusing our action on our long-term commitments and urgent actions, and adjust the yearly budget to fit as much as possible the available funds at the beginning of the year.

Hence, the 2020 planning has been readjusted in March, in order to meet the needs of these essential activities until the end of the year with the funds we had available. As shown in the table below, this goal was globally met and even in light of the unstable situation, the actual expenses were only slightly over the allocated budget.

Activity	Y2020		
	Available Budget	Actual Expenses	Actual vs Budget
Keep the Schools running	€11,250.00	€11,755.18	-€505.18
Rise & Shine Programme	€6,500.00	€6,900.00	-€400.00
Health care centre	€1,200.00	€1,436.87	-€236.87
Emergency Fund (COVID 19)	€1,000.00	€926.00	€74.00
Incubation of local companies	€600.00	€818.40	-€218.40
Vocational Training	€450.00	€497.40	-€47.40
<b>Total</b>	<b>€21,000.00</b>	<b>€22,333.85</b>	<b>-€1,333.85</b>

### 6.2 2020 Annual Balance

During the budget reassessment of the 2020 plan in March, it was deemed that the pandemic would also severely affect our activities in 2021. Therefore, the focus was to cover the essential activities in 2020 with the funds available in our account at the beginning of the year. Instead, all the 2020 fundraising aimed to guarantee enough funds to pursue these essential activities in 2021 making sure that, despite the evolution of the pandemic situation, we would be able to keep all our long term commitments on Education, Health Care and Sustainable Development in the island of Nosy Komba. The annual balance of 2020 is presented in the table below.



Income		Expenses	
Available funds for 2020*	€21,000.56		
		<b>Projects in Nosy Komba 2020</b>	
		Keep the Schools running	€11,755.18
		Rise & Shine Programme	€6,900.00
		Health care centre	€1,436.87
		Emergency Fund (COVID 19)	€926.00
		Incubation of local companies	€818.40
		Vocational Training	€497.40
		<b>Total Project expenses 2020</b>	<b>€22,333.85</b>
		<b>Administrative expenses</b>	
		Bank account maintenance costs	€153.00
<b>Funds raised in 2020</b>			
Let the Sunshine in Festival	€12,093.51		
HE Space Children Foundation Donations	€10,000.00		
ESA Survey donation	€2,000.00		
Rise & Shine sponsors	€8,995.00		
Private donations	€4,571.16		
<b>Total Funds Raised 2020</b>	<b>€37,659.67</b>		
<b>Total available funds for 2021**</b>		<b>€36,173.38</b>	

\*Available in Foundation bank account 01-01-2020

\*\*Available in Foundation bank account 31-12-2020

### 6.3 2021 Planned Activities Budget

As explained in the previous sections in 2021 the Sunshine in Nosy Komba Foundation will focus on guaranteeing the continuation of the essential activities and long-term commitments on Education, Health Care and Sustainable Development. Hence, given the funds available the planned budget for the 2021 activities is presented in the following table.

Budget for planned activities 2021		Sponsors (from raised funds in 2020)
School support personnel	€14,500.00	Let the Sunshine in Festival & private donations
School extra expenses	€4,000.00	HE Space Childern Foundation, ESA Survey donation & private donations
Rise & Shine Scholarships	€11,000.00	HE Space Childern Foundation & Rise & Shine sponsors
Health Care Centre	€2,500.00	Let the Sunshine in Festival
Emergency Fund (COVID 19)	€1,000.00	Let the Sunshine in Festival
Business incubation	€1,000.00	HE Space Childern Foundation
Vocational training	€2,500.00	HE Space Childern Foundation
<b>Total</b>	<b>€36,500.00</b>	

No major new projects are expected to be started in 2021. However, as explained in the previous chapters, we plan to proceed with the continuous improvement and expansion of the on-going projects. An important risk for 2021 is the current increase in the prices due to the pandemic that may also increase the needs of the local population. We will monitor this and do adjustments to the annual budget in due time if necessary.



## 7 How can you help?

There are many ways in which you can help us:

- **Join in** - We are a small team of volunteers and we can always use extra **help with our projects, events and missions**. You can start by **sharing with us your thoughts, ideas**.
- **Contribute** - Our volunteers pay their own expenses and there are no administrative costs, **every single Euro that you donate will be invested in Nosy Komba**. You can choose the project you wish to support. For example, **with 35€ per month you can bring a student up to the university**.

*Bank account details:*

*Sunshine in Nosy Komba  
NL 28 ABNA 0246 5326 37*

- **Share** - Help us to create awareness and increase the visibility of our activities. **Follow us on Facebook, share our posts and events, tell your friends** about us. Invite them as well be part of it!

You can find out about our activities on our website ([www.sunshineinnosykomba.org](http://www.sunshineinnosykomba.org)), Facebook page or contact us directly ([info@sunshineinnosykomba.org](mailto:info@sunshineinnosykomba.org)).

We heartily appreciate your support and thank you for your generosity!

Tack                      Vielen Dank  
   Obrigado  
Merci                      ありがとうございます  
   感謝您  
Bedankt                      Takk  
   感謝  
谢谢                      Grazie  
   Thank You  
   Спасибо  
Kiitos                      Tak  
   감사합니다  
   Gracias  
Dziękujemy                      Σας ευχαριστούμε