



Foundation Sunshine in Nosy Komba

ACTIVITY & FINANCIAL REPORT

2022





TABLE OF CONTENTS

1 Introduction	3
2 Present context in Madagascar	5
3 Education projects	7
3.1 School for everybody!	7
3.1.1 Keep the schools running	7
3.1.2 Rise & Shine scholarship	9
3.1.3 School books distribution	10
4 Hygiene & Health Care projects	11
4.1 Health Care Centre	12
4.2 Emergency assistance	13
5 Sustainable Development and Infrastructures	15
5.1 Supporting local companies	15
5.2 Vocational training	17
6 Financial Report	19
6.1 2022 Budget Summary	19
6.2 2022 Annual Balance	19
6.3 2023 Planned Activities Budget	20
7 How can you help?	22
ANNEX A – detailed budget breakdown per activity	23
-.1 Education Projects	23
-.2 Hygiene & Health Care Projects	26
-.3 Sustainable Development	26



1 Introduction

Nosy Komba is a small volcanic island located off the northwest coast of Madagascar. **Madagascar is one of the poorest countries in the world** with 75% of the population living with less than €2 per day.

Nosy Komba has an area of 25 km² and comprises about 4500 people living in six main villages along the coast. The population of this remote island used to have very limited access to healthcare, education, drinkable water, electricity networks and sanitation.

Since 1995, the village of Antintorona has become the focus of a **comprehensive program of assistance to development**.

Sunshine in Nosy Komba is a Foundation, registered in the Netherlands, which started in 2011 as an informal initiative of an international group of volunteers coming from many different backgrounds. It stems from the idea that **a comprehensive and long-term approach is key to promote sustainable development**.

Sunshine in Nosy Komba has implemented numerous projects aiming to improve **education and health care, as well as to promote sustainable development**. All our activities are entirely based on volunteer work. **All funds raised revert directly to our projects**.

In 2021, despite the global COVID-19 pandemic, our organization overcame challenges through close collaboration with the local population. Building on the successful work started in 2020, our projects continued to thrive with increased involvement of local actors and enhanced project autonomy. Our long-term perspective and comprehensive approach were vital in ensuring project resilience during crises and proposals of new ideas. For example, in 2020, school teachers sought our assistance in producing school books for students using the local cybercafé as a printing house. This collaboration sparked the idea of utilising the cybercafé for local school book production and in 2022 a new project was initiated, supported by the French Kersenne of Den Haag, to produce and distribute school books in other villages of Nosy Komba.



2 Present context in Madagascar

The COVID-19 pandemic had a significant impact on Madagascar, as it did globally. The consequences on the local population have been difficult to assess due to limited access to healthcare and challenges in monitoring the virus's spread. The region of Nosy Be, for instance, experienced a strict lockdown in June and July 2020, which posed great difficulties for the population. Without savings, people couldn't buy or sell food in local markets or obtain essential medicines.

The education sector also faced severe disruptions, with months-long interruptions in many regions. Remote teaching options were limited, exacerbating the challenges for students. NGOs working in Madagascar encountered restricted access to the field, impacting international aid projects. The southern part of the country experienced dire situations of famine, exacerbated by the limited presence of aid organizations.

In addition to the pandemic, Madagascar faced the effects of climate change, further exacerbating the challenges. The increased frequency of droughts and other extreme weather events led to a rise in food prices, particularly for staple crops like cereals and rice. This inflation together with the one generated due to the war started in 2022, also increased the prices for gas, and therefore all related utilities depending on them, and placed another burden on the livelihoods of the local population, especially in impoverished areas, increasing the risk of starvation.

3 Education projects

3.1 School for everybody!

3.1.1 Keep the schools running

Context

In Madagascar, and particularly in Nosy Komba, many children do not attend school and literacy rates remain low. Public schools are often not fully functional, the teachers are generally badly paid and, especially, not properly trained or supervised. On the other hand, private schools are either inexistent or not affordable to the majority of the population. **At the national level, this leads to very low success rates in national exams and very high rates of school dropout.**

From the beginning, the school is the main pillar of our projects. As a result of the continuous work done, today, the pedagogic team manages the school autonomously and is very committed to provide the highest education standards to their pupils.

Actions

Sunshine in Nosy Komba plays a key role in local education with several initiatives and projects. Our aim is to create accessible education opportunities for every child despite of their families possibilities. Through yearly fundraising events, **Sunshine in Nosy Komba is able to support the good functioning of the School Banana in Nosy Komba and the maintenance of the school dormitories, to cover the costs of didactic materials.** Nowadays, this project provides more than 500 kids with access to a very good education level, from kindergarten to the end of secondary school.



In order to keep the classes at a reasonable size, the School Banana now has a team of 14 full-time teachers. This team is promoting several educational projects on top of the



school classes, such as running the school library, organizing assistance classes to help kids with their homework, coordinating sports activities, etc.

2020 to 2021 was a challenging period for the school project, that was severely disrupted due to the COVID-19 pandemic. Nevertheless, with our support, the teachers' team took proactive approach that allowed the school to thrive. In 2022, the secondary school of the neighbour village of Ampangorina had to close because of COVID-19 impact on the local economy and the lack of maintenance. This brought many new students to our school, leading to the need for the school to employ 3 new teachers. Nevertheless, making prove of the effectiveness of the long-term approach, the school could absorb almost 100 new students and create 2 new classes without lowering in quality. Instead, it closed the year with the very impressive record results in the national exams of 100% of students obtaining the CEPE¹ and 96% the BEPC². Finally, in 2022, was possible to organise our fundraising festival in person again and start to recover financially.

Future actions

The long-term bet on education projects is the cornerstone of our approach. Given the impacts of the economic crisis on the neighbour villages' schools, we see an important **growth of the number of students**. Many classes have a very high number of students and are missing adequate furniture, with as much as 5 students sitting at each desk. With the team of teachers growing fast, to keep the good level of our school, in 2023 we are also initiating a dedicated **program for the training of new teachers** (see section 5.2). Furthermore, an increase in the dorms and canteen capabilities will be necessary.

Our goal is to **keep supporting all the school activities and stay in close contact with the teachers in order maintain and improve the functioning of the school**. In order to do so, we need to step up the fundraising activities and events this year.

¹ Certificat d'etudes primaires élémentaires (Certificate of Primary Studies)

² Brevet d'Études du Premier Cycle de l'Enseignement Secondaire (Diploma of Studies in the First Cycle of Secondary Education)

3.1.2 Rise & Shine scholarship

Context

In order to promote education as a valuable investment of effort for the children and their families, it is essential to show its benefits in the future. However, after completion of the secondary school, most of the **young people of Noy Komba do not have further perspectives for their future**. There are no high schools or universities in the island and **most families cannot afford the expenses for accommodation and transport to other locations**, along with the school fees. This lack of perspectives was contributes to high school abandonment and low success rates.

Actions

From 2015, we have started to **grant the best secondary school students with a scholarship in order to attend high school and eventually university, provided that they keep demonstrating good results**. Thus, besides the school costs the scholarships cover costs for transport, food and accommodation. The programme is coordinated locally by the team of secondary school teachers, who have a close contact with the students and report regularly on their progress. In addition, **these students stay involved in education activities in their village in order to get professional experience and to support the younger kids' education**.



This project is supported financially by the HE Space Children Foundation and by a high number of personal sponsors, is a tremendous success. As expected, when given the chance, these kids are likely to thrive and succeed. We are **currently supporting 45 students, 20 of them have already made it to university!**

Since the start of the program, we are witnessing a steady decrease of school abandonment and the success rate of the school has continuously increased. **2022 was an exceptional year as 26 out of 27 students in the last year of the secondary school succeeded in the exam of access to the high school**. For the fourth year in a

row, we had a number of successful students exceeding the 8 Rise & Shine scholarships announced in the beginning of the year. The 8 best students were selected for the scholarship programme based not only on the grades, but also assiduity and behaviour they had along the whole school year. Nevertheless, we have decided to support the other 18 students, who passed the exam as well, covering for their tuition fees. These 18 students will be on the waiting list to get the full scholarship if we have the chance in the future. **In total there are 70 kids now benefitting of some help from our foundation to keep studying beyond the secondary school level.**

Future actions

We will keep awarding scholarships to the best students of the year to allow them to continue their studies. Given the good results and impact this program is having, we are also studying ways to expand the program to other schools in near-by locations in the medium to long term.

Given the increasing number of students, we need **more resources every year but also more coordination**. In particular, in 2023 with the increasing number of students attending university **we want to create dedicated reporting and support structures in particular in the city of Diego Suarez where most of them study.**



3.1.3 School books distribution

Context

Due to the difficulty in retrieving school material from the market, for many years the school teachers relied for years on the few old books they possessed and copy over and over on the black board. We have tried unsuccessfully to equip the Ecole Banana with school books for teachers and students.

Actions

In 2020, during the classes interruption because of the pandemic, the school teachers asked for our support to produce their own exercise books for the students, taking advantage of the local cybercafé as a printing house. This initiative gave us the idea to start taking advantage of this local business to produce locally school books, and in 2022

we started a new project for School books production and distribution in Nosy Komba. The main objective of the project supported by the French Kersesse of Den Haag is the local production distribution of school books to local schools of Nosy Komba to promote improvement of the education activities around the island. In 2022, a pilot deployment was done by distributing 50 French exercise books in the secondary school of Anjabe.



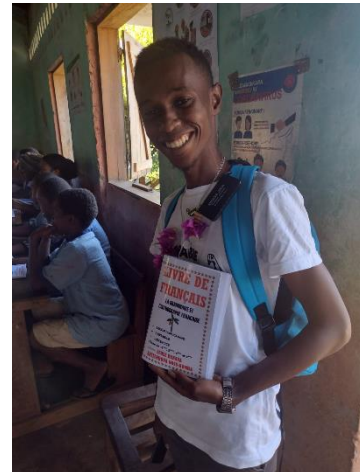
Besides the positive reaction of the school in Anjabe, where the welcome of the professors, parents and students was beyond expectations, the project got visibility towards the local education authorities who also gave very good feedback. In a visit to our school, the national coordinator of the pedagogic program praised the project and the

collaboration of the Sunshine in Nosy Komba foundation with the public school system.

Future actions

Currently, the project has been launched and it is in its pilot phase. As agreed with the beneficiary school, follow up activities are foreseen in the coming months with the following objectives: assessment of the success of the pilot project, identification of the lessons learnt and definition of future activities.

A side objective of this project is also to initiate contact with other structures to pave the way for future collaborations. Having seen the success of the initiatives implemented with School Banana and the success that its students are having in national exams, the medium-term goal is to positively impact also other realities in the neighbouring villages.



4 Hygiene & Health Care projects

4.1 Health Care Centre

Context

Madagascar has an **extremely high infant and maternal mortality rate**³. The population of **Nosy Komba is particularly exposed** to this due to the distance from any medical centre and the total lack of trained personnel to support the families throughout pregnancy and during childbirth. As a result, not only there is a high risk that the child or the mother might die during labour, but there is also a **high number of disabled children** due to the poor pregnancy follow up.



Actions

In 2016, we opened a maternity centre and adapted a local building that was refurbished, supplied with the basic furniture and equipment and were made fully functional. The centre **follows pregnancies, assists simple births and makes sure the new-borns grow up healthy. Complicated cases should be identified and redirected to larger medical facilities.** The project is conducted by local nurses/midwives who manage the maternity centres autonomously. We support their initiative by providing the facilities, equipment and support in acquisition of medical supplies.

The health Centre turned out to be **key to support the village during the pandemic in 2020 and 2021.** The permanent presence of a nurse was crucial and helped the local community feel reassured and safe. People are coming more and more to the medical centre and this is clear through the steady increase in the number of consultations. **In**

³ According to the World Bank, in 2014: 37 children die per each 1000 live-births, about 20 times more than in Europe, and 369 mothers per 100,000 live-births, about 50 times more than in Europe.

2022, there were more than 800 medical consultations in the medical centre, and several babies were born in the facilities.

Future actions

In 2023 our activity will be focused on keeping improving health centre in Nosy Komba. With the increase of people using the medical centre we are considering the possibility to increase the medical team with a new permanent nurse.



In the medium term, it is also envisaged to enlarge the centre, involving health care specialists from other areas, e.g. a dentist and dental prosthetics. Furthermore, keep providing additional training to the medical team e.g. on echography, is also being assessed. Furthermore, in 2023, we plan to do a

detailed analysis of the data collected by the local health centre over the years, to understand the most common diseases and health conditions to try to prepare dedicated prevention campaigns.

4.2 Emergency assistance

Context

The living conditions faced by the local population and the lack of access to basic services makes them quite vulnerable to medical emergencies. Among the main risks identified are: lack of suitable medical assistance in the island but also in the region, lack of reliable information, lack of family reserve funds to face possible medical emergencies.

Actions

Since 2018, together with the local health care centre we established a program to support people needing urgent medical assistance. This program as supported several local families over the years and saved several people in life-threatening conditions.

In 2020 and 2021, during the COVID-19 pandemic, this program proved essential in a broader scale to support the local population in **implementing preventive campaigns, taking care of sick people, and redirecting any severe cases to the neighbour island of Nosy Be.** Furthermore, **through an initiative involving all local actors, including students, teachers and the nurse/midwife have put together an broad emergency plan of assistance and prevention that we have supported.**



In 2022, a larger reserve of funds was allocated to this program to be ready for any further impacts of the pandemic. However, these were not necessary, and the program has therefore returned to its original form and has been used to support an emergency surgery of a local man, having saved his life.

Future actions

This program has proven its value repeatedly in several occasions and different contexts. We plan therefore to support this type of assistance to the local population. are in constant contact with the local health care centre and funds have been allocated, should any emergency support be needed in 2023.

5 Sustainable Development and Infrastructures

5.1 Supporting local companies

Context

A long-term sustainable development requires the establishment of a **healthy local economy**. This is essential for the local population to have opportunities to improve their economic situation and aspire for a possible future in their village. However, for the local population, it's extremely hard to start a business due to the lack of infrastructure as well as the absence of financial leverage to start a business.

Actions

In this context Sunshine in Nosy Komba has been acting in the last years as a sort



of “business incubator”. We work continuously to create new competences, stimulate local initiatives, and build support infrastructure. Among the success stories we have supported the development of a local sewing company, a chocolate production, support to farming activities and the establishment of a cyber-café in the village.

Support to sewing company in 2022

In 2015, a group of local women asked for **support to start a local sewing company**. In 2022, this local company has actually proven its utility for the global development of the village. It was the basis for the local production of new bedclothes for the school dormitory as well as new uniforms for the school.

Support to Cyber-café in 2021

In 2019, the first student from School Banana to graduate from university has approached us with a proposal to start his own business in the village: a Cyber-café would at the same time serve as an informatics school and a printing room. This is a

great success, showing that **the investment on education is paying back, not only to the students, but also to the whole village and even the school itself**. For example, it has helped to digitalise part of the school administration, by programming a database with an easy interface for the teachers.



In 2021, books for the students of School Banana were printed for the first time in the Cyber-café. This initiative led to the development of the school books project (see 3.1.3), that will try to support the schools of the region of Nosy Be to deal with the lack of school books in the (for most classes only the teacher has a book).

Future actions

In 2023 we will try to keep doing a **smart allocation of funds to allow other local initiatives and ideas to flourish** (even with the budget limitations resulting from the pandemic). In the medium to long-term, we aim to use these incentives to increase the access to jobs in the village and even try to attract highly educated people to the island, such as the students awarded with the Rise & Shine scholarships (see section 3.1.2).

5.2 Vocational training

Context

There is a gap between the education kids were getting in school and the jobs they could find in the region. Moreover, we have realised that most of the kids that were studying in Antintorona are leaving the village after completing their studies due to the lack of opportunities. This results in a **situation that penalises the local development, the kids and their families.**



Actions

In 2018 we started a vocational training program. This program offers the opportunity to students and young professionals of having an internship in local companies or vocational training in a training centre. It is a **great opportunity for the local students and young professionals who wish to learn professional skills**. Moreover, this program also helps local companies flourish. In 2021, based on our experience from previous years the program has been restructured around **3 activities with clear implementing rules: on-the-job training, summer jobs and vocational training at dedicated training centres**.

In 2022 we were able to support several trainings: on-the-job training of 3 young new teachers at the school, a paramedic at the health centre and informatics training at the cyber-café; several summer jobs for students assisting the teachers at the school tasks, and students in the technical school of accountability.



Future actions

This program will continue its consolidation in 2023 by increasing the training opportunities, and improving the ability to monitor and implement the trainings more swiftly and autonomously. Given the good structure that has been created at the school and the great academic results being achieved, **we plan to further develop the teachers training** that started within the vocational training program. **Our goal is to develop the school capability and means to become also a school of teachers.**



6 Financial Report

6.1 2022 Budget Summary

In 2022 our ability to implement and start new projects was impacted by the limited fundraising during the previous years due to the pandemic. This led us to focus our action on our long-term commitments and urgent actions and to fit as much as possible within the funds available at the beginning of the year. However, due to the economic crisis and its impact on the schools of neighbouring villages, we had to allow some overspending on our educational projects so as not to leave kids without school. The table below reports on the actual expenses in 2022 vs what had been allocated to each project at the beginning of the year.

Activity	Y2022		
	Alocated Budget	Actual Expenses	Actual vs Budget
Keep the Schools running	€14,500.00	€16,212.68	-€1,712.68
School Campus Improvement	€1,000.00	€2,287.92	-€1,287.92
Rise & Shine Programme	€16,800.00	€19,948.08	-€3,148.08
School Books Project	€2,000.00	€863.48	€1,136.52
Health care centre	€2,000.00	€1,715.56	€284.44
Emergency Assistance	€500.00	€150.00	€350.00
Incubation of local companies	€1,500.00	€1,440.82	€59.18
Vocational Training	€3,500.00	€6,403.55	-€2,903.55
Total	€41,800.00	€49,022.09	-€7,222.09

A detailed budget breakdown per activity can be found in ANNEX A.



6.2 2022 Annual Balance

The table below reports on the annual balance, with the income achieved through our fundraising activities and the expenses on the projects. Our foundation has no internal expenses as it is fully based on volunteer work and the volunteers even pay their own missions to the field.

Income		Expenses	
Available funds for 2022*	€32,919.82		
		Projects in Nosy Komba 2022	
		Keep the Schools running	€16,212.68
		School Campus Improvement	€2,287.92
		Rise & Shine Programme	€19,948.08
		School Books Project	€863.48
		Health care centre	€1,715.56
		Emergency Assistance	€150.00
		Incubation of local companies	€1,440.82
		Vocational Training	€6,403.55
		Total Project expenses 2022	€49,022.09
		Administrative expenses	
		Bank account maintenance costs	€252.00
Funds raised in 2022			
Fundraising events (Festival + Team Day)	€21,146.30		
HE Space Children Foundation Donations	€8,060.00		
Rise & Shine sponsors	€13,534.00		
Private donations	€7,717.53		
Total Funds Raised 2022	€50,457.83		
Total available funds for 2023**		€34,103.56	

*Available in Foundation bank account 01-01-2022

**Available in Foundation bank account 31-12-2022

As one can see, we were able to cover the essential activities of 2022, but given the circumstances we had to go beyond the funds available in our account at the beginning of the year. We hope to step-up the fundraising performed in 2023 needs to be stepped up to guarantee that we can recover from this imbalance and pursue the essential activities more sustainably.



6.3 2023 Planned Activities Budget

In 2023 the Sunshine in Nosy Komba Foundation will keep focusing on guaranteeing the continuation of the essential activities and long-term commitments on Education, Health Care and Sustainable Development. The planned budget for the 2023 activities is presented in the following table.

Budget for planned activities 2023	
Keep the Schools running	€14,340.00
School Campus Improvement	€3,200.00
Rise & Shine Programme	€24,640.00
School Books Project	€1,140.00
Health care centre	€2,180.00
Emergency Assistance	€500.00
Incubation of local companies	€1,500.00
Vocational Training	€1,500.00
Teachers Training program	€3,500.00
Total	€52,500.00

Even though no major new projects are expected to be started in 2023, there is an expected increase of the expenses with educational projects and there is a deficit between the needs identified for 2023 and the available funds at the end of 2022. This is the result of the limited fund raising in the past years and the need to increase the expenses in the educational projects to cope with the economic crisis. Extra fund-raising actions will be put in place by the association in 2023, in order to recover part of the difference to start 2024 in a more balanced situation.

An important risk for 2023 is the current increase in the prices due to the inflation that may also increase the needs of the local population. We will monitor this and do adjustments to the annual budget in due time if necessary.



7 How can you help?

There are many ways in which you can help us:

- **Join in** - We are a small team of volunteers and we can always use extra **help with our projects, events and missions**. You can start by **sharing with us your thoughts, ideas**.
- **Contribute** - Our volunteers pay their own expenses and there are no administrative costs, **every single Euro that you donate will be invested in Nosy Komba**. You can choose the project you wish to support. For example, **with 35€ per month you can bring a student up to the university**.

Bank account details:

*Sunshine in Nosy Komba
NL 28 ABNA 0246 5326 37*

- **Share** - Help us to create awareness and increase the visibility of our activities. **Follow us on Facebook, share our posts and events, tell your friends** about us. Invite them as well be part of it!

You can find out about our activities on our website (www.sunshineinnosykomba.org), Facebook page or contact us directly (info@sunshineinnosykomba.org).

We heartily appreciate your support and thank you for your generosity!

Tack Vielen Dank
Obrigado
Merci ありがとうございます
Bedankt Takk 感謝您
谢谢 Grazie
Спасибо Thank You
Kiitos Tak
Gracias 감사합니다
Dziękujemy Σας ευχαριστούμε

- ANNEX A – detailed budget breakdown per activity

-1 Education Projects

Keep the Schools Running

Activity	Y2022		
	Available Budget	Actual Expenses	Actual vs Budget
Support with personel 2022	€12,500.00	€13,827.72	-€1,327.72
Other recurrent school expenses	€2,000.00	€2,384.96	-€384.96
Total	€14,500.00	€16,212.68	-€1,712.68

Actual School recurrent expenses	
School teachers	
Kindergarden	
1 Teachers full time	€ 1,017.35
Primary school	
4 Teachers full time	€ 5,460.04
Secondary school	
5 Teachers full time	€ 7,350.32
Other recurrent expenses	
BEPC exams (travel, accomodation, food, tutition)	€ 845.35
CEPE exams (travel, accomodation, food, tutition)	€ 309.59
Miscellaneous	€ 22.05
School material	€ 490.39
Photocopies	€ 717.59
Grand Total	€ 16,212.68

School Campus Maintenance

Activity	Y2022		
	Available Budget	Actual Expenses	Actual vs Budget
Dormitories	€800.00	€1,399.62	-€599.62
School kitchen	€0.00	€76.92	-€76.92
Power system	€200.00	€811.37	-€611.37
Total	€1,000.00	€2,287.92	-€1,287.92

Actual expenses detail	
Dormitories	
Matresses and mosquito nets	€ 891.14
Matresses covers	€ 288.61
Works in the dormitory	€ 219.87
School kitchen	
Kitchen refurbishment	€ 76.92
Power system	
4 Batteries	€ 811.37
Grand Total	€ 2,287.92



Rise & Shine Scholarships

Activity	Y2022		
	Available Budget	Actual Expenses	Actual vs Budget
High School scholarships	€8,750.00	€9,827.01	-€1,077.01
University scholarship	€6,800.00	€8,113.18	-€1,313.18
Support to students in waiting list	€900.00	€1,156.86	-€256.86
Scholarship Ceremony	€350.00	€851.03	-€501.03
Total	€16,800.00	€19,948.08	-€3,148.08

<u>Actual expenses detail</u>			
High School scholarship - 25 (school year 21/22) / 26 (school year 22/23)	€	9,827.01	
University scholarship - 14 (school year 21/22) / 20 (school year 22/23)	€	8,113.18	
Support to students in waiting list	€	1,156.86	
Scholarship Ceremony	€	851.03	
Total			€19,948.08

School Books Project

Activity	Y2022		
	Available Budget	Actual Expenses	Actual vs Budget
Books	€1,150.00	€230.77	€919.23
Visit to other schools	€100.00	€48.72	€51.28
Hardware (printer)	€750.00	€583.99	€166.01
Total	€2,000.00	€863.48	€1,136.52

<u>Actual expenses detail</u>			
50 books printing	€	230.77	
Visit to other schools	€	48.72	
Printer	€	583.99	
Total			€863.48



-.2 Hygiene & Health Care Projects

Health Care Centre

Activity	Y2022		
	Available Budget	Actual Expenses	Actual vs Budget
Maternity Centre Nosy Komba	€2,000.00	€1,715.56	€284.44
Total	€2,000.00	€1,715.56	€284.44

Actual expenses		
Maternity Centre Nosy Komba		
Equipment/medicines	€	68.90
Nurse/Midwife + transport	€	1,646.66
Grand Total		€1,715.56

Emergency Assistance

Activity	Y2022		
	Available Budget	Actual Expenses	Actual vs Budget
Emergency funds	€500.00	€150.00	€350.00
Total	€500.00	€150.00	€350.00

Actual expenses		
Emergency surgery	€	150.00
Grand Total		€150.00

-.4 Sustainable Development

Supporting local companies

Activity	Y2022		
	Available Budget	Actual Expenses	Actual vs Budget
Cyber-café	€1,500.00	€1,440.82	€59.18
Total	€1,500.00	€1,440.82	€59.18

Actual expenses	
Cyber-café	
Support to procure equipment	€ 701.91
Internet costs	€ 738.91
Grand Total	€1,440.82

Vocational training

Activity	Y2022		
	Available Budget	Actual Expenses	Actual vs Budget
Teacher's training	€2,000.00	€2,969.69	-€969.69
On-the-Job training	€1,000.00	€2,792.86	-€1,792.86
Technical school	€200.00	€230.57	-€30.57
Summer internships	€300.00	€410.43	-€110.43
Total *	€3,500.00	€6,403.55	-€2,903.55

Actual expenses	
Teachers Training	
3 teachers training	€ 2,969.69
On-the-Job training	
3 intern at the maternity center	€ 1,662.27
1 interns at the school	€ 841.52
1 interns at the cyber café	€ 289.07
Technical school	
1 support to technical school	€ 174.54
FP exams	€ 56.04
Summer internships	
	€ 410.43
Grand Total	€ 6,403.55