



Foundation Sunshine in Nosy Komba

ACTIVITY & FINANCIAL REPORT

2021



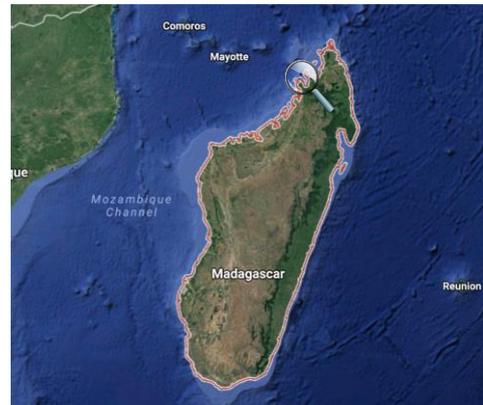


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1 Introduction

Nosy Komba is a small volcanic island located off the northwest coast of Madagascar. **Madagascar is one of the poorest countries in the world** with 85% of the population living with less than €2 per day.



Nosy Komba has an area of 25 km² and comprises about 4500 people living in six main villages along the coast. The population of this remote island used to have very limited access to healthcare, education, drinkable water, electricity networks and sanitation.

Since 1995, the village of Antintorona has become the focus of a **comprehensive program of assistance to development**.

Sunshine in Nosy Komba is a Foundation, registered in the Netherlands, which started in 2011 as an informal initiative of an international group of volunteers coming from many different backgrounds. It stems from the idea that **a comprehensive and long-term approach is key to promote sustainable development**.

Sunshine in Nosy Komba has implemented numerous projects aiming to improve **education and health care, as well as to promote sustainable development**. All our activities are entirely based on volunteer work. **All funds raised revert directly to our projects**.

In 2021, our organisation had to face a quite challenging situation as a result of the global COVID-19 pandemic. **These challenges have nevertheless been successfully overcome thanks to our very close collaboration with the local population**. Following the successful path started in 2020, the work with our local collaborators kept all the essential projects running and while increasing the autonomy of the projects and involvement of local actors. Overall, **the long-term perspective and cross-cutting reach of our actions have proven to be paramount for the resilience of the projects to crises**.



2 Present context in Madagascar

Due to the overall impact of the global COVID-19 pandemic, 2020 and 2021 have been disruptive years for every country in the world, and Madagascar was no exception. The full extent of the impact that the pandemic has had on the local population is not easy to evaluate. **Since a large part of the population is deprived of effective health care, they are obviously very exposed to the risk,** and it is almost impossible to know the actual status and monitor spread of the virus in the country.

The full lockdown imposed in the months of June and July 2020, for example in the region of Nosy Be, has been very difficult for the **local population who, without savings, could not go to the local markets to buy or sell food, obtain medicines.**

The school year has been severely affected at different moments during this period with interruptions of several months in many regions of the country. Such interruptions are critical for the education process given that most schools cannot support any form of remote teaching.

The access to the field for the NGOs working in Madagascar has also been very limited, which impacted several international aid projects. Some regions were particularly affected, and terrible situations of famine were reported, namely in the south of Madagascar.

In our particular case, due to the travel restrictions, the volunteers of our organization were not able to go to the field in 2020 or 2021. This has led to an important restructuration of our way of work.

Finally, we have been observing an **increase in the price of basic goods, such as cereals and rice, that are the basis of the local diet.** This raises an important risk for the local population's livelihoods and exposes the poorer areas to the risk of actual starvation.

3 Education projects

3.1 School for everybody!

Education, hope and future!

We are supporting basic education for more than 400 kids and scholarships for 31 high-school and university students.

3.1.1 Keep the schools running

Context

In Madagascar, and particularly in Nosy Komba, many children do not attend school and literacy rates remain low. Public schools are often not fully functional, the teachers are generally badly paid and, especially, not properly trained or supervised. On the other hand, private schools are either inexistent or not affordable to the majority of the population. **At the national level, this leads to very low success rates in national exams and very high rates of school dropout.**

From the beginning, the school is the main pillar of our projects. As a result of the continuous work done, today, the pedagogic team manages the school autonomously and is very committed to provide the highest education standards to their pupils.

Actions

Sunshine in Nosy Komba plays a key role in local education with several initiatives and projects. Our aim is to create accessible education opportunities for every child despite of their families possibilities. Through yearly fundraising events, **Sunshine in Nosy Komba is able to support the good functioning of the School Banana in Nosy Komba and the maintenance of the school dormitories, to cover the costs of didactic materials.** This provides more than 400 kids with access to a very good education level, from kindergarten to the end of secondary school.





In order to keep the classes at a reasonable size, the School Banana now has a team of 12 full-time teachers. This team is promoting several educational projects on top of the school classes, such as running the school library, organizing assistance classes to help kids with their homework, coordinating sports activities, etc.

In 2020 and 2021 courses were severely disrupted for several months. The school had to stop classes and several other activities had to be cancelled or interrupted. Nevertheless, with our support, the teachers' team took proactive approach, benefiting of the cyber-café (see section 5.1) to prepare photocopied courses and teaching during the evenings and holidays period to make up for the lost time during the year. Despite these limitations, the success rate for the national exams increased in 2021, with the very impressive result of 100% of students obtaining the CEPE¹ and 75% the BEPC².

The fundraising events in 2021 were limited by the COVID-19 restrictions. In order to be able keep supporting the school our Foundation has organised the "Let the Sunshine In" festival with numerous activities online during 2 week. This event was crucial to guarantee that the normal functioning of the school can be kept in 2022.

Future actions

Carrying on the education projects is the cornerstone of our approach. Our goal in 2022 is to **keep supporting all the school activities and stay in close contact with the teachers in order maintain and improve the functioning of the school**. In order to do so, we need to step up the fundraising activities and events this year.

In light of the excellent results, we are witnessing a **growth of the number of students, with the enrol of several new students from surrounding areas**. Some classes have now more than 50 students. In 2022, through our Vocational Training program (see section 5.2), we will support the school team with 3 new interns: 2 assistant teacher and an administration assistant. This will help to reduce the classes size in the near future. Furthermore an increase in the dorms and canteen capabilities may be necessary.

¹ Certificat d'études primaires élémentaires (Certificate of Primary Studies)

² Brevet d'Études du Premier Cycle de l'Enseignement Secondaire (Diploma of Studies in the First Cycle of Secondary Education)

3.1.2 Rise & Shine scholarship

Context

In order to promote education as a valuable investment of effort for the children and their families, it is essential to show its benefits in the future. However, after completion of the secondary school, most of the **young people of Nosy Komba do not have further perspectives for their future**. There are no high schools or universities in the island and **most families cannot afford the expenses for accommodation and transport to other locations**, along with the school fees. This lack of perspectives was contributes to high school abandonment and low success rates.

Actions

From 2015, we have started to **grant the best secondary school students with a scholarship in order to attend high school and eventually university, provided that they keep demonstrating good results**. Thus, besides the school costs the scholarships cover costs for transport, food and accommodation. The programme is coordinated locally by the team of secondary school teachers, who have a close contact with the students and report regularly on their progress. In addition, **these students stay involved in education activities in their village in order to get a professional experience and to support the younger kids' education**.

As expected, when given the chance, these kids are likely to thrive and succeed. We are **currently supporting 39 students, 14 of them have already made it to university!**

Since the start of the program, we are witnessing a steady decrease of school abandonment and the success rate of the school has continuously increased. **2021 was once again an exceptional year as 15 out of 20 students in the last year of the secondary school succeeded in the exam of access to the high school.**



For the third year in a row, we had a number of successful students exceeding the 8 Rise & Shine scholarships announced in the beginning of the year. The 8 best students were selected for the scholarship

programme based not only on the exam result but also in the grades, assiduity and behaviour they had along the school year. Besides this, we have decided to support the other 7 students, who passed the exam as well, by covering for their tuition fees. These 7 students will be on the waiting list to get a full scholarship in case we have the chance in the future.

Future actions

We will keep awarding scholarships to the best students of the year to allow them to continue their studies. Given the good results and impact this program is having, we are also studying ways to expand the program to other schools in near-by locations in the medium to long term.

Because of the increasing number of students, we need **more resources every year but also more coordination**. In particular in 2022 with the increasing number of students attending university we want to create dedicated reporting and support structures.



4 Hygiene & Health Care projects

Only a healthy population can develop itself

We guarantee assistance in case of emergency, support a health care/maternity centre to tackle the problem of child mortality and promote personal hygiene through the construction of private bathrooms in the households.

4.1 Health Care Centre

Context

Madagascar has an **extremely high infant and maternal mortality rate**³. The population of **Nosy Komba is particularly exposed** to this due to the distance from any medical centre and the total lack of trained personnel to support the families throughout pregnancy and during childbirth. As a result, not only there is a high risk that the child or the mother might die during labour, but there is also a **high number of disabled children** due to the poor pregnancy follow up.



Actions

In 2016, we opened a maternity centre and adapted a local building that was refurbished, supplied with the basic furniture and equipment and were made fully functional. The centre **follows pregnancies, assists simple births and makes sure the new-borns grow up healthy. Complicated cases should be identified and redirected to larger medical facilities.** The project is conducted by

local nurses/midwives who manage the maternity centres autonomously. We support their initiative by providing the facilities, equipment and support in acquisition of medical supplies.

³ According to the World Bank, in 2014: 37 children die per each 1000 live-births, about 20 times more than in Europe, and 369 mothers per 100,000 live-births, about 50 times more than in Europe.

The health Centre turned out to be **key to support the village during the pandemic in 2020 and 2021** (see section 4.2). The permanent presence of a nurse was crucial and helped the local community feel reassured and safe. People are coming more and more to the medical centre and this is clear through the steady increase in the number of consultations. **In 2021, there were more than 800 medical consultations in the medical centre, and more than 10 babies were born in the facilities.**



Future actions

In 2022 our activity will be focused on keeping improving health centre in Nosy Komba. With the increase of people using the medical centre we are considering the possibility to increase the medical team. Furthermore we are considering to provide training to our chief nurse. This will allow the medical team to increase the type of services carried out in the centre.

In the medium term, it is also envisaged to enlarge the centre, involving health care specialists from other areas, e.g. a dentist and dental prosthetics. Furthermore, keep providing additional training to the medical team e.g. on echography, is also being assessed.



4.2 Emergency actions (COVID-19)

Context

The COVID-19 pandemic has also severely affected Madagascar and Nosy Komba. The living conditions faced by the local population and the lack of access to basic services makes them quite vulnerable to this crisis. Among the main risks identified are:

- lack of suitable medical assistance, in the island but also in the region,
- lack of reliable information,



- impossibility to implement effective lockdown measures: small houses with several occupants of all ages, families do not have reserve funds for buying food nor ways to stock it,
- lack of family reserve funds to face possible medical emergencies.

Actions

Most of the issues mentioned above need to be addressed at the national level. Yet, together with the local population we wanted to do our part and try as far as possible to support the population of Nosy Komba.

In 2021 we supported the Health Centre of Antintorona to **became the focal point for implementing preventive campaigns, taking care of sick people, and redirecting any severe cases to the neighbour island of Nosy Be**. Furthermore, we have allocated part of the budget to emergency actions and supported the nurse/midwife in receiving **specific training from the national health organisation to know how to deal with cases of Coronavirus infections**.

In periods when the situation got more critical in Madagascar with numerous cases identified in Nosy Be further action was required. **Through an initiative involving all local actors, including students, teachers and the nurse/midwife have put together an emergency plan of action that we have supported**. The plan included:

- informative sessions to the local population and distribution of informative posters about the measures to avoid the spread of the virus in the Malagasy language,
- local production in the sewing cooperative (see section 5.1) of facemasks, and distribution to the whole village population,
- installation of disinfection points at all the entrances of the village and public spaces,
- free distribution of soap in all village fountains,
- regular pulverisation of public closed spaces with disinfectant (such as the school),
- procurement of a reserve of 1 ton of rice (basis of the local diet) to be distributed among the local population.



Future actions

The COVID-19 pandemic has been a stressful moment to us and forced us to adopt major adaptations on our way of working, but **it has also demonstrated the value of the long-term approach we have been following for our projects in Nosy Komba. More and more we can rely on the initiatives of the local population to guarantee the continuation of our projects!** This has been and remains one of our main goals.

We are in constant contact with the local population and further actions may be taken depending on the evolution of the situation in the region of Nosy Komba. Some funds have been allocated, should further emergency support be needed in 2022.

5 Sustainable Development

Empower the population to build their own future!

By promoting local initiatives and knowledge transfer we are contributing to a self-sustained development with a long-term perspective.

5.1 Supporting local companies

Context

A long-term sustainable development requires the establishment of a healthy **local economy**. This is essential for the adult population to have jobs and improve their economic situation but also for children in school to aspire for a possible future in their village. However, for the local population, it was extremely hard to start a business due to the lack of infrastructure and competences in the village, as well as the absence of financial leverage to start a business.

Actions

In this context Sunshine in Nosy Komba has been acting in the last years as a sort of “business incubator”. We work continuously to create new competences, stimulate local initiatives, and build specific infrastructure. Among the success stories we have supported the develop of a local sewing company, a chocolate production, support to farming activities and the establishment of a cyber-café in the village.

Support to sewing company in 2021

In 2015, a group of local women asked for **support to start a local sewing company**. In 2021 this local company has actually proven its importance for the global development of the village. It was the basis for the local production of washable masks (at a much lower price and a lot more useful than the disposable masks that are extremely expensive in Madagascar). We have supported this production with funds allowing to distribute 2 sets





of masks freely to the whole village population. This confirms the effectiveness of the cross-cutting approach that we have followed in our projects in Nosy Komba.

Support to Cyber-café in 2021

In 2019, the first student from School Banana to graduate from university, before the creation of the scholarship program, has approached us with a proposal to start his own



business in the village: a Cyber-café would at the same time serve as an informatics school and a printing room. This is a great success, showing that **the investment on education is paying back, not only to the students, but also to the whole village and even the school itself.**

In 2021, with our support, the Cyber-café has been **deeply involved in the preparation and distribution of photocopied lessons that have allowed the students to keep progressing even during the lockdown.** It was also actively involved in preparing and distributing posters and leaflets in Nosy Komba with the measures to prevent the spread of COVID-19.

Furthermore it gives a very active support of the school, allowing it to prepare and print locally school tests, presence sheets, etc. For example, due to the lack of school books in the region of Nosy Be, for most of the classes only the teacher has a book. In the past we ran several projects whose goal was to deliver books and study materials to the island. **In 2021, books for the students of School Banana were printed for the first time in the Cyber-café.** Finally, it also helped to digitalise part of the school administration, by programming a database with easy interface for the teachers.

Future actions

This pilot experiment in may be expanded in 2022, to support other schools in collaboration with local authorities. We are also considering expanding the informatics infrastructure so that the Cyber-café could become an actual school of informatics that could benefit the whole region.

In 2022 we will try to keep doing a **smart allocation of funds to allow other local initiatives and ideas to flourish** (even with the budget limitations resulting from the pandemic). In the medium to long-term, we aim to use these incentives to increase the access to jobs in the village and even try to attract highly educated people to the island, such as the students awarded with the Rise & Shine scholarships (see section 3.1.2).

5.2 Vocational training

Context

There is an enormous gap between the education kids were getting in school and the jobs they could find in the region. Moreover, we have realised that most of the kids that were studying in Antintorona are leaving the village after completing their studies due to the lack of opportunities. This results in a **situation that penalises the local development, the kids and their families.**

Actions



In 2018 we started a vocational training program. This program offers the opportunity to students and young professionals of having an internship in one of the local companies or vocational training in a training centre. It is a **great opportunity for the students graduating from the secondary school who do not plan to go to university but wish to learn professional skills.**

different levels of education work together promoting social cohesion. Based on our experience from previous years the program has been restructured now around **3 frameworks with clear implementing rules: summer jobs for students,**

This program has also proven to be successful to help the local companies flourish and to **make people with**





vocational training at dedicated training centres, on-the-job training. In 2021 we were able to start a number of trainings: with the start of the on-the-job training of young new teachers at the school, a paramedic at the health centre and informatics training at the cyber-café; a number of summer jobs for students, in particular assisting the teachers at the school tasks and at the médiathèque, and the support of training of 2 students in a technical school of baking and accountability.

Future actions

This program will continue its consolidation in 2022 by increasing the training opportunities, and improving the ability to monitor and implement the trainings more swiftly and autonomously. **We hope to have a growing number of people taking advantage of the vocational training opportunities at the same time that they stimulate the existing local companies to grow and eventually contribute also with new ideas and initiatives.**



6 Financial Report

6.1 2021 Project Expenses Summary

In 2021 the fundraising capability and schedule, as well as our ability to implement and start new projects, was severely impacted by the pandemic. This led us to keep focusing our action on our long-term commitments and urgent actions, and adjust the yearly budget to fit as much as possible the available funds at the beginning of the year. As shown in the table below, this goal was met and even in light of the unstable situation.

Activity	Y2021		
	Allocated Budget	Actual Expenses	Actual vs Budget
Keep the Schools running	€17,500.00	€15,479.73	€2,020.27
School Campus Improvement	€1,000.00	€548.66	€451.34
Rise & Shine Programme	€11,000.00	€13,954.51	-€2,954.51
Health care centre	€2,500.00	€1,798.46	€701.54
Emergency Fund (COVID 19)	€1,000.00	€463.76	€536.24
Incubation of local companies	€1,000.00	€1,007.14	-€7.14
Vocational Training	€2,500.00	€2,945.92	-€445.92
Total	€36,500.00	€36,198.18	€301.82

More details on the expenses with each activity can be found in ANNEX A – detailed budget breakdown per activity.

6.2 2021 Annual Balance

As shown, we were able cover the essential activities of 2021 with the funds available in our account at the beginning of the year. Therefore, all the fundraising performed in 2021 will be directed to guarantee enough funds to pursue the essential activities in 2022. The annual balance of 2021 exercise is presented in the table below.



Income	Expenses
Available funds for 2021* €36,193.39	
	Projects in Nosy Komba 2021
	Keep the Schools running €15,479.73
	School Campus Improvement €548.66
	Rise & Shine Programme €13,954.51
	Health care centre €1,798.46
	Emergency Fund (COVID 19) €463.76
	Incubation of local companies €1,007.14
	Vocational Training €2,945.92
	Total Project expenses 2021 €36,198.18
	Administrative expenses
	Bank account maintenance costs €227.40
Funds raised in 2021	
Let the Sunshine in Festival €12,116.62	
HE Space Children Foundation Donations €10,000.00	
Rise & Shine sponsors €10,380.00	
Private donations €852.79	
Total Funds Raised 2021 €33,349.41	
Total available funds for 2022** €32,889.82	

*Available in Foundation bank account 01-01-2021

**Available in Foundation bank account 31-12-2021

6.3 2022 Planned Activities Budget

In 2022 the Sunshine in Nosy Komba Foundation will keep focusing on guaranteeing the continuation of the essential activities and long-term commitments on Education, Health Care and Sustainable Development. The planned budget for the 2022 activities is presented in the following table.

Budget for planned activities 2022	
School support personel	€14,500.00
School Campus maintenance	€1,000.00
Rise & Shine Scholarships	€16,800.00
Health Care Centre	€2,000.00
Emergency Fund (COVID 19)	€500.00
Business incubation	€1,500.00
Vocational training	€3,500.00
Total	€39,800.00

Even though no major new projects are expected to be started in 2022. There is a relevant deficit of the available funds at the end of 2021 and the needs identified for



2022. This is linked to the limited fund raising that could be done given the COVID19. Extra actions need to be put in place by the association to increase the fund raising in 2022, in order to balance the Funds raised and the expenses for 2023.

An important risk for 2022 is the current increase in the prices due to the pandemic that may also increase the needs of the local population. We will monitor this and do adjustments to the annual budget in due time if necessary.



7 How can you help?

There are many ways in which you can help us:

- **Join in** - We are a small team of volunteers and we can always use extra **help with our projects, events and missions**. You can start by **sharing with us your thoughts, ideas**.
- **Contribute** - Our volunteers pay their own expenses and there are no administrative costs, **every single Euro that you donate will be invested in Nosy Komba**. You can choose the project you wish to support. For example, **with 35€ per month you can bring a student up to the university**.

Bank account details:

*Sunshine in Nosy Komba
NL 28 ABNA 0246 5326 37*

- **Share** - Help us to create awareness and increase the visibility of our activities. **Follow us on Facebook, share our posts and events, tell your friends** about us. Invite them as well be part of it!

You can find out about our activities on our website (www.sunshineinnosykomba.org), Facebook page or contact us directly (info@sunshineinnosykomba.org).

We heartily appreciate your support and thank you for your generosity!

Tack Vielen Dank
 Obrigado
Merci ありがとうございます
 感謝您
Bedankt Takk
 感謝您
谢谢 Grazie
 Thank You
 Спасибо
Kiitos Tak
 감사합니다
 Gracias
Dziękujemy Σας ευχαριστούμε



ANNEX A – detailed budget breakdown per activity

Education Projects

Keep the Schools Running

Activity	Y2021		
	Allocated Budget	Actual Expenses	Actual vs Budget
Support with personnel 2021	€14,500.00	€13,223.13	€1,276.87
Other recurrent school expenses	€3,000.00	€2,256.60	€743.40
Total	€17,500.00	€15,479.73	€2,020.27

Actual School recurrent expenses	
School teachers	
Kindergarden	
1 Teachers full time	€ 962.74
Primary school	
4 Teachers full time	€ 5,449.06
Secondary school	
5 Teachers full time	€ 6,811.33
Other recurrent expenses	
BEPC exams (travel, accomodation, food, tutition)	€ 220.97
CEPE exams (travel, accomodation, food, tutition)	€ 599.18
Baccalauraut	€ 440.37
School material	€ 565.56
Photocopies	€ 430.52
Grand Total	€ 15,479.73

School Campus Maintenance

Activity	Y2021		
	Allocated Budget	Actual Expenses	Actual vs Budget
Dormitories	1,000	€ 548.66	€ 451.34
Total	1,000	€ 548.66	€ 451.34

Actual expenses detail	
Dormitories	
11 moschito nets	€ 76.39
11 Matress covers	€ 107.08
11 Matresses	€ 365.19
Grand Total	€ 548.66



Rise & Shine Scholarships

Activity	Y2021		
	Allocated Budget	Actual Expenses	Actual vs Budget
High School scholarships	€7,000.00	€8,555.83	-€1,555.83
University scholarship	€3,500.00	€4,847.63	-€1,347.63
Support to students in waiting list	€200.00	€204.01	-€4.01
Scholarship Ceremony	€300.00	€347.04	-€47.04
Total	€11,000.00	€13,954.51	-€2,954.51

Actual expenses detail		
High School scholarship - 24 (school year 20/201) / 27 (school year 21/22)	€	8,555.83
University scholarship - 7 (school year 20/201) / 14 (school year 21/22)	€	4,847.63
Support to students in waiting list	€	204.01
Scholarship Ceremony	€	347.04
Total		€13,954.51

*7 students more started university in 2021

Hygiene & Health Care Projects

Health Care Centre

Activity	Y2021		
	Allocated Budget	Actual Expenses	Actual vs Budget
Maternity Centre Nosy Komba	€2,500.00	€1,798.46	€701.54
Total	€2,500.00	€1,798.46	€701.54

Actual expenses		
Maternity Centre Nosy Komba		
Equipment/medicines	€	321.20
Nurse/Midwife + transport	€	1,477.26
Grand Total		€1,798.46



Emergency Actions (COVID-19)

Activity	Y2021		
	Allocated Budget	Actual Expenses	Actual vs Budget
COVID-19 emergency activities	€1,000.00	€463.76	€536.24
Total	€1,000.00	€463.76	€536.24

Actual expenses			
COVID-19 emergency activities			
Antiseptics	€	253.82	
Masks	€	209.94	
Grand Total		€463.76	

Sustainable Development

Supporting local companies

Activity	Y2021		
	Allocated Budget	Actual Expenses	Actual vs Budget
Cyber-café	€1,000.00	€1,007.14	-€7.14
Total	€1,000.00	€1,007.14	-€7.14

Actual expenses			
Cyber-café			
Support to procure equipment	€	261.62	
Internet costs	€	745.52	
Grand Total		€1,007.14	



Vocational training

Activity	Y2021		
	Allocated Budget	Actual Expenses	Actual vs Budget
On-the-Job training	€1,800.00	€2,218.46	-€418.46
Technical school	€500.00	€322.05	€177.95
Summer internships	€200.00	€405.41	-€205.41
Total *	€2,500.00	€2,945.92	-€445.92

Actual expenses	
On-the-Job training	
1 intern at the maternity center	€ 397.12
1 intern at the cyber café	€ 105.50
3 interns at the school	€ 1,715.84
Technical school	
2 support to technical school	€ 310.49
FP exams	€ 11.56
Summer internships	
	€ 405.41
Grand Total	€ 2,945.92