



Foundation Sunshine in Nosy Komba

ACTIVITY REPORT 2019





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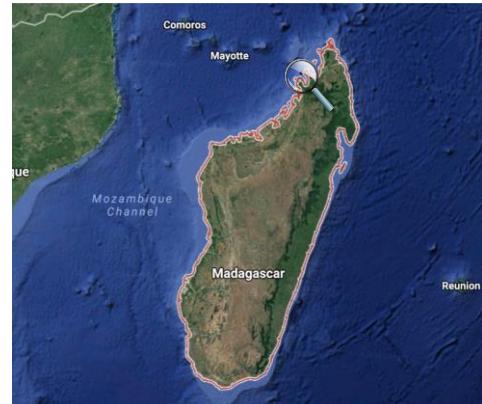
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1 Introduction

Nosy Komba is a small volcanic island of Madagascar located to the North West from the main island. **Madagascar is one of the poorest countries in the world** with 85% of the population living with less than 2€ per day.

Nosy Komba has an area of 25 km² and comprises about 4500 people living in six main villages along the coast. The population of this remote island used to live in life-threatening underdevelopment conditions, without access to healthcare or education, drinkable water or electricity networks and no sanitation.



Since 1995, the village of Antintorona, today with more than 700 inhabitants, has become the focus of a **comprehensive program of assistance to development**.

Sunshine in Nosy Komba is a foundation, registered in the Netherlands, which started in 2011 as an informal initiative of an international group of volunteers coming from many different backgrounds. It stems from the idea that a **comprehensive and long-term approach is the only way to promote sustainable development**.

Sunshine in Nosy Komba has implemented numerous projects aimed to improve **education and health care, as well as to promote sustainable development**.

All our activities are entirely based on volunteer work. **All funds raised revert directly to its projects**.



2 Present context in Madagascar

2017 represented a very challenging year for the population of Madagascar, with the government replacing the elected local leaders in all regions by people of its own party, increasing its authoritarian power. **The situation did not improve in 2018 and had become even more unstable as we approached the national elections of November 2018.** Several strikes have affected the normal functioning of the public institutions, including for example the public school where the teachers went on strike for several months.

End of December 2018, Rajoelina was announced as the winner of the national elections after the second round. The situation has remained unstable in 2019, especially at the local level with the local elections being delayed several times and being now planned for the month of December. **The new local representative of Antintorona will only be known by the beginning of 2020.** The absence of a stable local political situation has affected a number of the foreseen projects that were planned to be launched by Sunshine in Nosy Komba this year, such as the support to local fishing activities or the development of the new water network.

The situation on the Education system seems to be more stable now and the school year went on without major disturbances. Nevertheless, the number of candidates and levels of success on the national exams went down significantly in 2019, both on CEPE (access to secondary school) and the BEPC (access to the high school). In this last one, for example, the success rate in 2019 was of 36.9%¹ against 48.8% of 2019 in Antananarivo circumscription. The one on the BAC (access to the university) the national success rate was of about 40.6%² in the first round.

¹ <https://www.moov.mg/actualites/nationale/detail/bepc-le-taux-de-r%C3%A9ussite-en-chute-libre>

² <https://voyage-madagascar.org/resultats-du-bac-2019-a-madagascar/>



3 Education projects

3.1 School for everybody!

Education, hope and future!

We are supporting basic education for almost 400 kids, scholarships for high-school and university for 24 students and alphabetization classes for adults.

3.1.1 Keep the schools running

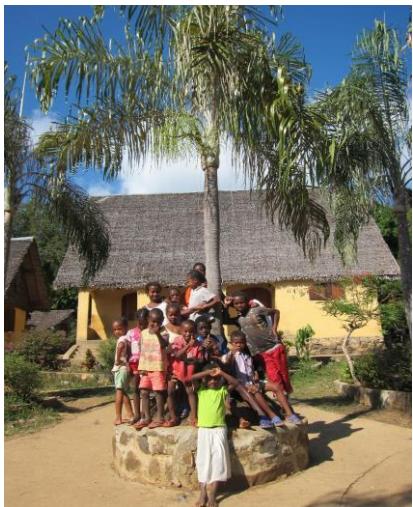
Context

In Madagascar, and particularly in Nosy Komba, the vast majority of the population has never attended school and the alphabetization rates are extremely low. Public schools are not fully functional, as demonstrated by the events of 2018 (strikes leading to absence of classes for months). The teachers are generally badly paid and, especially, not properly followed up. On the other hand, private schools are either nonexistent or not affordable to the majority of the population. **Nationally, this leads to very low success rates and very high rates of school abandonment.**

From the beginning, the school is the main pillar of our project. As a result of the continuous work done, today, the pedagogic team (made only of local teachers) manages the school almost autonomously and is very committed to provide the highest education standards to their pupils. The success rates have been increasing year after year.

Past and current actions

Sunshine in Nosy Komba has a key role in the local education program with several initiatives and projects. Our aim is to establish a school that creates opportunities and that is open to the whole population of Nosy Komba.



Through yearly fundraising events, such as a football tournament in Noordwijk (Netherlands), **Sunshine in Nosy Komba is in charge of keeping all the school teachers and other functionaries working, support the expenses with personnel of the school canteen, the school dormitories maintenance and the costs of didactic materials.** This provides about 400 kids with access to a very good education level, from kindergarten to the end of secondary school.

Since 2017, the kindergarten is kept open also during the holiday's periods, maintaining the children in a stimulating environment and promoting the contact with the French language, that is essential for their future.

In order to keep the classes in a reasonable size we have now a team of 12 full-time teachers. This team is promoting several educational projects on top of the school classes. Keeping the school library open, doing assistance classes to help kids doing their homework, coordinating sports activities, etc. Furthermore, this year we have supported other school expenses such as the school teachers training and the expenses of the students to participate in the national exams that take place in Nosy Be (a neighbour island).



Year after year the level of the school has been improving steadily. This year we reached a very impressive result of 100% success rate in the CEPE and 68% in the BEPC.

Night classes for adults

Most of the adults in Nosy Komba have never attended school. Besides making them extremely vulnerable, this alienates them from the education of their children. Organising **classes for adults is seen as a way to involve the whole community in their children education but also as a way to foster the development of the village.**



The adult classes have officially started in August 2019 after a trial in 2018. The information session organised within the village attracted around 40 people and finally 30 registered to the French classes. Many of these are young parents (especially young mothers). Two different levels were created (beginners and more advanced) and the teachers from the primary school are giving classes to each of these levels twice per week.

Future actions

Carrying on the education projects is the cornerstone of our approach. In order to do so, we prepare yearly fundraising activities and events to collect the funds needed. **More and more families from different villages enrol their kids in our schools** resulting in a growth of the number of students. Some classes have more than 50 students. This may require an increase in the number of teachers in 2020. Moreover, the support to schools in other locations may also be considered in the medium to long term.

Budget 2019 (Eur)

Activity	Sponsor	Y2019		
		Available Budget	Actual Expenses	Left over 2019
School Teachers Salaries Y2019-2020	ESTEC Football Tournament	15,600	15,600	-
School Canteen Functionaries Salaries Y2019-2020	ESTEC Football Tournament	1,680	1,680	-
Other recurrent school expenses	ESTEC Football Tournament	2,000	1,600	400
Total		19,280	18,880	400

Actual School recurrent expenses	
School teachers	
Kindergarten	
2 Teachers full time	2,400
Primary school	
5 Teachers full time	6,600
Secondary school	
5 Teachers full time	6,600
School Funktionaries	
Canteen	
2 functionaries	1,680
Other recurrent expenses	
BEPC exams (travel, accomodation, food, tutition)	1,000
Teachers training (inscription, travel, accomodation, food)	600
Grand Total	18,880

*2019 left over reserved for school expenses in 2020

3.1.2 Rise & Shine scholarship

Context

After completion of the secondary school, most of the **students did not have further perspectives for their future**. This is essential to promote education as a valuable investment of effort for the children and their families. No high-school exists in the island of Nosy Komba and **most of the families cannot afford accommodations and transport to other locations**, along with the school fees, many kids could not continue their education. This is a driver for school abandonment and for the low success rates.

Past and current actions

Every year, starting from 2015, we have started to **grant the best students of the secondary school with a scholarship to attend high school and eventually university, provided that they keep having good results**. The high-school is located in the neighbouring island of Nosy Be. Thus, besides the school costs (enrolment, books, etc.) the scholarships have been defined in order to cover for transport, board, food and accommodation costs. The programme is coordinated locally by the secondary school director, who reports regularly on the progress of the students. In addition, **these students can become part of their village's education and sustainable development programs**. They are offered opportunities to participate in other projects (e.g. médiathèque, school maintenance, support to local companies, etc.) **in order to get a professional experience and to support the younger kids' education**.

2019 has been an exceptional year as 13 out of 19 students in the last year of the secondary school succeeded in the exam of access to the high-school. For the first time we had a number of students succeeding at the national exam superior to the number of scholarships announced in the beginning of the year. Therefore we have decided to award a record number of new scholarships. The 8 best students, based not only on the exam but also in the grades they had along the school year, were awarded with Rise & Shine scholarships. We have decided to support the other 5 students passing the exam





as well, by covering for their board costs. These 5 students will also be on waiting list to get a full scholarship in case we have the chance in the future.

As we expected, this is proving that **if given the chance these kids will thrive and succeed**. So far, out of the 29 kids awarded with the scholarship, 24 kept having high grades and 6 of them have already made it to university!

Future actions

We will keep awarding scholarships to the best students of the year to allow them to continue their studies. Given the good results and impact this program is having, we are also studying ways to expand the program to other secondary schools in near-by locations. Because we want the students to attend not only high school but also university, and because of the increasing number of students, we need **an increasing amount of resources every year but also more coordination, namely with improved in-situ follow up of these students**. Nevertheless, we consider education a fundamental investment for the local kids, their families and the local community. We believe this is the only way to make the local development sustainable. Therefore, we plan to implement **new fundraising structures** to make this project affordable in the long term. Furthermore, next year we expect more kids to enrol in universities. The scholarships program will have to be adapted to this new reality and **new reporting schemes** will need to be found.



Budget 2019 (Eur)

Activity	Sponsor	Y2019		
		Available Budget	Actual Expenses	Left over 2019*
18 High School scholarships	Left over 2018	1,100	840	260
	HE Space	4,250	4,200	50
	Private donations	2,730	2,520	210
6 University scholarship	HE Space	750	750	-
	Private donors	2,520	2,520	-
Support to students in waiting list	Left over 2018	100	100	-
Total		11,450	10,930	520
<u>Actual expenses</u>				
High School scholarship x 18		7,560		
University scholarship x 6		3,270		
Support to students in waiting list		100		
Total		10,930		

*2019 left over reserved for 2020 scholarships

3.2 Building a School Campus

A school at the heart of the village!

We are supporting the creation of a school campus that guarantees access to a complete education, proper meals, a clean sleeping place and balanced sport and cultural activities.

3.2.1 Improvement and maintenance of school campus

Context

The School Campus in Antintorona is crucial for the development of the whole island. Along the years, as a coordinated effort of several NGOs working in Antintotona, a kindergarten, a primary school, a secondary school, 2 dorms and a canteen have been built. The Campus has been growing and it hosts each year an increasing number of children and teenagers as well as new infrastructures.

Past and current actions

Since its genesis, Sunshine in Nosy Komba has been taking a very active role in the improvement of the education infrastructure, carrying out several projects. The aim of these projects is to develop a school campus that provides the students with a **complete education, balanced and stimulating sport and cultural activity, proper meals and a clean sleeping environment**.

Photovoltaic power



Nosy Komba is the perfect place for power generation with solar panels. In 2011, as our first project, we installed a **photovoltaic system with two panels of 220 W, providing electrical power to the school**. The electricity generated by these installations is mostly used for lighting and to allow evening classes, in particular during the dry season.

With the improvements of the power grid, the photovoltaic system was refurbished in 2019 and given a new purpose: to support the creation of a new infrastructure in the campus, a cyber-café/informatics-school that also works as a printing room (section 5.1).

Sports field

In 2014 we supported the construction of the school sports. It was designed as a **multi-purpose facility to be used for sports classes, but also for the organisation of cultural and sport events that engage the whole community.** The project continued in 2015 and 2016 with the construction of dressing rooms and the guardian's house. In 2019 basketball hoops and volleyball nets were installed. On top of that badminton and table tennis material have been brought. Teachers organise sport classes every morning for the students in the secondary school and every end of the afternoon for the kids in primary school. This is also stimulating the exchanges with the neighbouring villages of the island, football tournaments are organised and kids playing basketball are coming to Antintorona to benefit from this infrastructure.



School dorms

In 2016, The school dorms **required an urgent intervention.** They host more than **80 kids, mostly from far away villages, but also many orphans that stay in the school for the whole year.** Moreover, the situation becomes particularly difficult during the rainy seasons when they host more than 100 kids.



We started by refurbishing the girls' dorms and, in 2017, the works were extended to the boys' dorms. With this, we made sure that the **kids live comfortably and in good hygiene conditions:** the floor and the doors were refurbished or replaced, the existing bed frames were fixed, mosquito nets were

bought and installed on each bed, all the damaged mattresses were replaced and



washable mattress covers were made in the local sewing cooperative (section 5.1). In 2019, as we do every year we have checked the conditions of the mattresses, bed linen, mosquito nets and have replaced the damaged ones.

School Canteen

The old kitchen of the school canteen was needing an intervention in order to keep guaranteeing healthy meals to all the students studying and living in the Campus. The basic infrastructure was quite degraded. With the works done in 2018 we have not only refurbished the kitchen but also installed a proper smoke exhaust chimney, working tables and covered the wall with washable surfaces and paints.

A new school building

With the increasing number of students and classes, new class rooms have become necessary. Through a coordinated effort with the other NGOs working in Antintorona we supported the construction of a new **school building has been built with two floors and six new classrooms. The works finished in 2017 and now, besides hosting several classes it also hosts the school médiathèque** (section 3.2.2).



Campus maintenance works

As foreseen in 2018, this year there was no need to build new infrastructure. Nevertheless important maintenance works have been carried out in 2019. A significant effort has been put on replacing the roofs of 3 large buildings of the campus (1 of the primary school buildings and 2 of the secondary school buildings). On top of this we have also done maintenance works in the buildings painting them and repairing the walls where needed.

Future actions

The school infrastructure need continuous maintenance. We expect that the dorms, classrooms and canteen restaurant room will need new furniture. The maintenance of the dorms is also done yearly to avoid returning to the previous degraded conditions. The renew of the covers, mattresses, mosquito nets is expected to be necessary.

Budget 2019 (Eur)

Activity	Sponsor	Y2019		
		Available Budget	Actual Expenses	Left over 2019*
Dormitories	ESTEC Football Tournament	300	80	220
	ESTEC Football Tournament	4,134	2,800	1,334
School buildings maintenance	Leftover 2018 (reforestation program)	950	950	-
	Leftover 2018 (incubator building)	1,000	670	330
	Total	6,384	4,500	1,884
<u>Actual expenses</u>				
Dormitories				
5 moschito nets		40		
2 Matresses		40		
School buildings maintenance (Roofs renewal, walls painting, basketball structure)				
Material		2,800		
Construction works (manpower)		1,620		
	Grand Total	4,500		

*2019 left over reserved for school maintenance works in 2020

3.2.2 Médiathèque

Context

Given the scarcity of didactic materials, most of the times classes in Madagascar consist of the students copying from the blackboard texts in French that most of them do not even master completely. In Nosy Komba outside of school hours, there used to be no place where children and teenagers could study, read and play. **This significantly impacted their development and performance**, as it was perceived that their level would drop significantly during vacation periods.

Past and current actions

In 2013, as one of our first education initiatives, we have opened a school library in Antintorona. Since then we have worked continuously to increase the activities offered by it progressively turning it into a médiathèque. Now, **children have access to more than 1000 books, dozens of didactic DVD's and games, scientific experiments and ten small laptops**. This equipment is **used both during classes and during extra-school time**. This place is managed locally by a teacher of the secondary school with the assistance from students that are receiving a “Rise & Shine” scholarship



(see section 2.4) and some of the secondary school students through our vocational training program (see section 5.2).

Together with the local teachers, we have put in place a comprehensive educational program for the médiathèque. The teachers organise thematic weekends, where they address topics and issues such as hygiene, languages, geography, etc. The aim is to **teach the children in a more relaxed but nevertheless structured environment**, using games, books, videos and other didactic material. With the support from the French Kermesse in The Hague, this project has been evolving year after year!



In 2017, the médiathèque was moved into two distinct spaces with dedicated equipment: one for children up to 8-year-old and another for teenagers and adults. These rooms were equipped with projectors and educational videos are now projected there regularly. In 2018, a sports club was created with the help of the local teachers, turning the

médiathèque project more and more into a “school outside of the school”. Besides, keeping improving the diversity of books, didactic videos and games, our Foundation has also decided to contribute to this initiative by providing equipment for the practice of several team and individual sports (such as volleyball, basketball, badminton or table tennis).





In 2019, we have been asked by the teachers to provide more school books in order to improve the level of the classes. Indeed, for most of the classes only the teacher has a book. We have bought several books to help the learning of French and also some books for mathematics, physics, geography. However it is very difficult to find school books in the region of Nosy Be. In 2019, teachers started also giving support classes at the médiathèque to help the kids doing their homework. This is proving to be very helpful and the teachers are already seeing an improvement of the French level within the young kids, showing that all the effort put in place in the mediatheque is worth it!

Future actions



The mediatheque project will continue to expand by increasing the variety of books and didactic games available. The long term goal is to turn the mediatheque into a cultural centre hosting and promoting associations, sport and cultural initiatives.

In 2020, we plan to continue reinforcing the available means to support the day-to-day classes started in 2019, for instance with school books that can be borrowed by the teachers to bring to their classes, and books in specific domains that we see missing.

Budget 2019 (Eur)

Activity	Sponsor	Y2019		
		Available Budget	Actual Expenses	Left over 2019*
Mediatheque - School books	French Kermesse	2,000	1,668	332
Total		2,000	1,668	332
<u>Actual expenses</u>				
<u>List of Items</u>				
School books - Kindergarten		119		
School books - Primary school		1474		
School books - Secondary school		75		
Grand Total		1,668		

*2019 left over reserved for buying secondary school books in 2020

4 Hygiene & Health Care projects

Only a healthy population can develop itself

We guarantee assistance in case of emergency, and a health centre/maternity to tackle child mortality and promote personal hygiene through the construction of private bathrooms in the

4.1 Health Centre

4.1.1 Health Care & Maternity Centres

Context

Madagascar has **extremely high child mortality and maternal mortality rates**³. The population of **Nosy Komba** is particularly exposed to this due to the distance from any medical centre and the total lack of trained personnel to support the families throughout pregnancy and during childbirth. As a result, not only there is a high risk that the child or the mother die during labour, but there is also a **high number of disabled children** due to the poor follow up of pregnancies.

Past and current actions



In 2016, we opened a maternity centre and adapted two buildings to host delivery rooms, one in Nosy Komba and one in the neighbour island of Nosy Faly. Both premises were refurbished, supplied with the basic furniture and equipment and were made fully functional. Since then around 50 babies were born in these delivery rooms. The project is supported by local nurses/midwives who manage the maternity centres autonomously. We support their initiative by providing the facilities, equipment and support the acquisition of medical

³ According to the World Bank, in 2014: 37 children die per each 1000 live-births, about 20 times more than in Europe, and 369 mothers per 100,000 live-births, about 50 times more than in Europe.



supplies. In the case of the Nosy Komba centre, we also provide some financial support. In exchange, the nurses commit to be at the service of the whole population, independently of their age, origin or income.

The maternity team shall **follow pregnancies, assists simple births and makes sure the new-borns grow up healthy. Complicated cases should be identified and redirected to larger medical facilities** in other islands.

Due to the absence of any medical support on the island, the nurses also provide primary medical care to the local population and manage a small pharmacy. Finally, the midwives also support the education program by organising health and hygiene classes at the school.

In 2017, it was decided to expand the building that hosts the delivery room in Nosy Komba. In a coordinated effort with other NGOs working in Nosy Komba, we have contributed to the installation of a fully hermetic concrete roof and solar power to avoid power cuts. These works also allowed to enlarge the number of rooms available in the facility. The works were concluded in 2018. The extra space can accommodate the midwives overnight and possibly other medical services in the future. Furthermore, a small harbour has been built to benefit from the costal location of the maternity centre.



In 2019, we have worked hard on this project cleaning and rendering the maternity room fully functional again. We have bought all the missing and necessary equipment: delivery tools, medicines, etc. The new nurse/midwife started giving consultations in the village beginning of September. 5 and 15 medical consultations are hold per day at the centre. In the beginning of October the first baby was born in the new facility and since then 6 other deliveries were supported by the new centre. Besides the consultations we are also promoting preventive medicine. The nurse frequently visits every house in the village monitoring blood pressure, conducting diabetes tests, providing adapted medication and inviting people to consultations whenever needed.

Future actions

For the next year, our team will keep monitoring the maternity centre and supporting it through fundraising activities. The nurse is at the moment working part-time in the village and we are considering to increase the number of days she is present in the village in the future depending on the needs. We are also considering expanding the preventive medicine approach to other villages in order to increase number of people benefiting from this service. Furthermore, providing training to the nurse, e.g. on echography, is also being assessed.



In the medium term, it is also envisaged to enlarge the centre, involving health care specialists from other areas, e.g. a dentist and dental prosthodontist. This will mainly depend on the outcomes of the first years and the sustainability of the centres. Thus, this project may lead to the creation of a health centre covering the basic medical needs of the island.

Budget 2019 (Eur)

Activity	Sponsor	Y2019		
		Available Budget	Actual Expenses	Left over 2019*
Maternity Centre Nosy Komba	Jerez Charity Dinner	1,470	1,470	-
	Left over 2018	1,050	550	500
Support to centre in Nosy Faly	Left over 2018	200	200	-
Total		2,720	2,220	500
<u>Actual expenses</u>				
Maternity Centre Nosy Komba Equipment/medicines Nurse/Midwife salary + transport				
1180 840				
Support to centre in Nosy Faly Grand Total				
200 2,220				

* Left over from last year carried forward for continuing this activity in 2020.



4.1.2 Emergency fund

Context

The population of Nosy Komba has extremely limited access to Health Care infrastructures. **For the vast majority of the population there is a great lack of awareness and especially of means for people in emergency situations to be treated.** This often results in tragic situations and the local population frequently requests financial help.

Past and current actions

In the past we have been providing financial support to small emergencies and surgeries whenever possible. However, with a growing population in the village what started by being exceptional became a regular expense. In 2018, we have decided to start raising an emergency fund and have allocated for this 2000€ (about 5% of our budget). **This fund has allowed to assist in a more structured and consistent way people in urgent need.** Just during that year we supported financially 3 people in need of help for surgeries to treat life threatening situations. Luckily, in 2019, the local population did not need support for urgent surgeries. Therefore the resources allocated are being kept for future interventions if needed.

Future actions

This fund can literally save the lives of several people in the island. We want to keep raising a consistent amount of funds yearly to make this emergency fund available to support cases like the ones mentioned above. We plan to keep the available emergency fund of about 2000€. This amount, if deemed reasonable, shall be renewed every year. The funds remaining in the fund at the end of each year will systematically be transferred to the following year.

4.2 Hygiene & Sanitation programme

Context

Traditional households in Nosy Komba do not have toilets nor bathrooms. Local people normally bath in the river and defecate either in the sea or in the river, which is the source of their everyday water. Besides the lack of privacy, this raises important health issues spreading diseases, such as cholera.

Past and current actions



The goal of this project was to **develop, produce and install bathrooms (including a toilet, a sink and a septic tank) at low cost in the local households of the interested families.** The design was conceived in 2013 to minimise cost and production complexity, allowing to increase the local know-how and **creating a new local company** capable of doing the whole bathroom production and installation.

By the end of **2014, the first bathrooms were built in Antintorona and other villages, following a co-funding approach** to make them affordable to all the local families. The bathrooms are built in concrete, include a tab and make possible the installation of running water. This has raised great interest in the local families and the project is stimulating the expansion of the households. In **2015, after the pilot phase, the project entered the full production phase** with the development of three new moulds allowing for parallel production and installation, hence increasing the capability to build also for other villages and islands of the region.

Future actions

The local team producing and installing the new toilets is now fully autonomous. We aim to keep supporting the expansion of this project in the coming years. Depending on the demand from the local population, resources may be made available.



5 Sustainable development

Empower the population to build their own future!

By promoting local initiatives and knowledge transfer we are contributing to a self-sustained development with a long term perspective.

5.1 Supporting local companies

Context

A long-term sustainable development requires the establishment of a healthy **local economy**. This is essential for the adult population to have jobs and improve their economic situation but also for the kids in school to aspire for a possible future in their village. However, for the local population, it was extremely hard to start a business due to the lack of infrastructure and competences in the village, as well as the absence of financial leverage to start a business.

Past and current actions

In this context Sunshine in Nosy Komba has been acting in the last years as a sort of “business incubator”. We work continuously to create new competences and give ownership to the local community. This is being achieved both by stimulating local initiatives, supporting new ideas and knowledge transfer. Moreover, specific infrastructures are being created with this purpose.

Building and equipment of facilities



Along the years through a coordinated effort of the NGOs working in Antintorona, several infrastructures have been built and equipped in the village of Antintorona as a support to the development of local business, such as the community farm or the carpenter workshop.

In 2017, it was decided to adapt a building to become a “business incubator”. We contributed to this endeavour, and the building was concluded in 2018, including 6 independent spaces to host different local businesses and a space for selling the items produced by these and other companies in the village. The building is a very important infrastructure for the village future. It is close to the village harbour and is equipped with running water and powered with a photovoltaic system, rendering this building fully autonomous and easily accessible. At the end of 2018’s mission this building was already hosting the production of tooth paste and the sewing company. In 2019, it hosted on top of the previously mentioned businesses, a fully operational chocolate production as well as an ice-cream & fresh juices production.

Support to sewing company



In 2015, a group of local women asked for **support to start a local sewing company to provide the students with uniforms**. To help this initiative, we have placed a **large order of 360 uniforms for students of the kindergarten and the secondary school**.

In 2016, based on the good results, we decided to increase the support to the cooperative by providing them with a facility and access to electric sewing machines. Finally, in 2017, we started a **training program for the sewers provided by a volunteer**. During the training she helps with the design of new items and teaches new techniques. Unfortunately, this activity could not be done in a regular way due to the lack of electricity in the dry season. This situation has been corrected with the building of the business incubator with solar power. In 2019, we have procured new sewing machines allowing to expand the number and kind of products that the company can do. The company is currently selling products locally and in neighbour villages in a sustainable way.



Cyber café

In 2019, the first student from School Banana to go conclude university, before the creation of a structured scholarship program, has approached us with a proposal to start his own business in the village. He propose to us the creation of a local cyber café, inside the School Campus, that would also function as an informatics school and printing room. This is a great success for our approach, showing that the investment on education is paying back, not only personally for the students, but also for the whole village and even the school itself.

The Cyber Café was open in October. Sunshine in Nosy Komba has worked together with Hervenot (the local responsible for the cyber-café) to create this new space, providing it with a photovoltaic power supply, helping with the procurement of the equipment and furnisher. In exchange, the Cyber-café will host free informatics classes (e.g. office, windows) to teachers and students in the secondary school.



We are nevertheless facing at the moment some important challenges regarding the stability of the power network that is damaging some of the procured informatics equipment. This will require our intervention next year.

Future actions

With the boost expected from the existence of the new business incubator building, in 2020, we will keep supporting the creation and development of local companies through **training and supporting them to acquire new equipment**. The goal is also to help the local businesses to **develop and produce quality products aimed at the local and regional market at a competitive price** to make them fully self-sustainable in the long run.



The case of the cyber-café is also a very important pioneering experience for the future. We will keep developing this project and supporting other initiatives that can increase the access to jobs that attract also highly educated people to the island, such as the students that are now studying in university thanks to the Rise & Shine scholarships.

Budget 2019 (Eur)

Activity	Sponsor	Y2019		
		Available Budget	Actual Expenses	Left over 2019*
Incubator building maintenance	HE Space	498	400	98
Sewing company	HE Space	1,400	1,063	337
Cyber-café	Left over 2018 (incubator building)	1,777	1,400	377
	HE Space	780	780	-
	Private donators	1,982	1,200	782
Total		6,437	4,843	1,594
Actual expenses				
Incubator building maintenance				
Equipment electric (battery, cables, miscelaneous)		250		
Water filter (ice-cream & juices company)		150		
Sewing company				
tissues		180		
sewing machines/expert expenses		883		
Cyber-café				
Support to procure equipment (printers, ink, rooter, etc.)		1100		
Furniture		300		
Yearly internet subscription		780		
Batteries, cables, electric equipment		600		
Photovoltaic system equipment (converter, regulator, etc.)		600		
Grand Total		4,843		

* 2019 left-over will be used for continuing the support to these activities in 2020.

5.2 Vocational training

Context

There is an enormous gap between the education kids were getting in school and the jobs they could find in the region. Moreover, through a survey conducted by a researcher of the Leibnitz University in 2017, we have realised that most of the kids that were studying in Antintorona (the first generation has just completed secondary school) are leaving the village after completing their studies due to the lack of opportunities. This was creating a **situation that was penalising the local companies, the kids and their families.**

Past and current actions

In 2018 we have started of a vocational training program to bridge what was becoming a gap between two realities. This program offers students opportunity of having an internship in one of the local companies work. It is a **great opportunity**



for the students graduating from the secondary school who do not plan to go to university but wish to learn professional skills. In 2018, 10 internships were organised with the local companies. It has been a great success as 2 students even stayed as employees to help throughout the year over the weekend keeping on studying on weekdays. In 2019, 13 high school and secondary school students were involved in the vocational training programme interns at the community farm, helping the farmers but also taking care of the accountability and sails; at the sewing company, learning how to design and sew new products, at the chocolate production taking care of the production and sells, at the mediatheque helping with the thematic weekends/days and with teaching French, writing or reading. Moreover, this year, 4 students from the university will also be doing internships during the school holidays between January and April in order to support the teachers at school.

This program has also proven to be very successful to support the local companies flourishing and to **make people with different levels of education work together promoting the social cohesion.** Thus, instead of offering these opportunities only to the students finishing secondary school we also offer summer internships to students who are currently in high-school and university through the Rise & Shine scholarship (see section 3.1.2). The goal is to keep their connection to the village and to use the skills they are learning at school to develop the local economy.

Future actions

This program will continue its consolidation. The goal is to promote the progressive integration between the school and the local economy. **We hope to have a growing number of interns that can then be employed in the village and at the same time that they stimulate the local companies to grow and reach another level, producing and selling more and better products.** The internship opportunities may expand in the future to companies in neighbour villages as a way for the students to acquire new competences and extend the benefits of this program to other places.



Budget 2019 (Eur)

Activity	Sponsor	Y2019		
		Available Budget	Actual Expenses	Left over 2019
11 Interns secondary/highschool level	HE Space	1,386	1,386	-
4 Interns university level	HE Space	648	648	-
2 Interns library (1 year part-time)	HE Space	288	288	-
Total *		2,322	2,322	-



6 Budget Overview

Activity	Sponsor	Y2019		
		Available Budget	Actual Expenses	Left Over 2019 (1)
Keep the Schools running	ESTEC Football Tournament	19,280	18,880	400
Rise & Shine Programme	HE Space, 2018 Left Over & Private donations	11,450	10,930	520
School campus improvement	ESTEC Football Tournament & 2018 Left Over	6,384	4,500	1,884
Mediatheque	French Kermesse	2,000	1,668	332
Health care centre	Jerez charity dinner & 2018 Left Over	2,720	2,220	500
Incubation of local companies	HE Space, 2018 Left Over & Private donations	6,437	4,843	1,594
Vocational Training	HE Space	2,322	2,322	-
Total		50,593	45,363	5,230

(1) Left over 2019 will be allocated to future activities and assistance in case of emergencies.

We are allocating the left over to activities planned for 2020. In particular, these funds will ensure the continuation and expansion of the health centre and the continuation of the scholarship program. Furthermore, this is an important reserve fund to support the local population in case of emergency.



7 How can you help?

There are many ways in which you can help us:

- **Join in** - We are a small team of volunteers and we can always use extra **help with our projects, events and missions**. You can start by **sharing with us your thoughts, ideas**.
- **Contribute** - Our volunteers pay their own expenses and there are no administrative costs, **every single Euro that you donate will be invested in Nosy Komba**. You can choose the project you wish to support. For example, **with 35€ per month you can bring a student up to the university**.

Bank account details:

Sunshine in Nosy Komba

NL 28 ABNA 0246 5326 37

- **Share** - Help us creating awareness and increasing the visibility of our activities. **Follow us on Facebook, share our posts and events, tell your friends** about us. Invite them as well be part of it!

You can find out about our activities in our website (www.sunshineinnosykomba.net), Facebook page or contact us directly (nosykomba.sunshine@gmail.com).

We heartily appreciate your support and thank you for your generosity!

Tack	Obrigado	Vielen Dank
Merci	ありがとうございます	
Bedankt	Takk	感謝您
謝謝	Grazie	
	Спасибо	
Kiitos	Tak	Thank You
Gracias		감사합니다
Dziękujemy		Σας ευχαριστούμε